

DOCUMENT RESUME

ED 047 111

VT 012 391

AUTHOR Kay, Evelyn R.  
TITLE Inventory of Vocational Education Statistics  
Available in Federal Agencies.  
INSTITUTION National Center for Educational Statistics  
(DHEW/OE), Washington, D.C.  
REPORT NO OE-80069  
PUB DATE May 70  
NOTE 65p.  
AVAILABLE FROM Superintendent of Documents, U.S. Government  
Printing Office, Washington, D.C. 20402  
(HE5.280:80069, \$.65)

EDRS PRICE MF-\$0.65 HC Not Available from EDRS.  
DESCRIPTORS Data Collection, Educational Researchers, Federal  
Aid, \*Federal Programs, \*Information Sources,  
\*Manpower Development, Program Descriptions,  
\*Statistical Data, Statistical Studies, \*Vocational  
Education

ABSTRACT

In an attempt to organize statistical information on the various Federal vocational education and manpower development programs, a survey was made of the appropriate Federal agencies. This report on that survey lists the information available on national studies and programs not more than 5 years old. (BH)

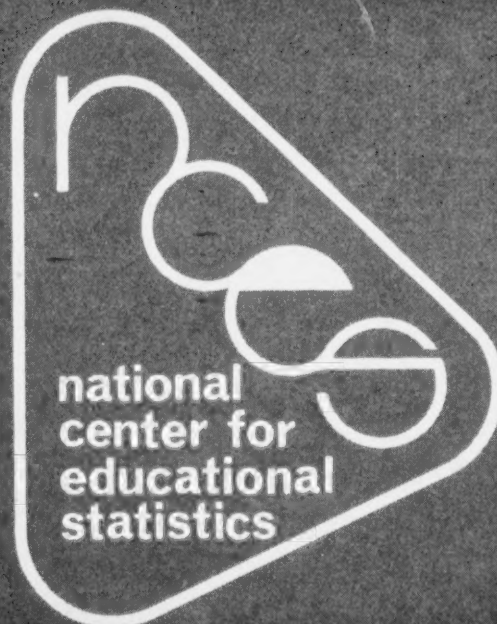
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## VOCATIONAL EDUCATION

# Inventory of Vocational Education Statistics Available in Federal Agencies

VT012391

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# INVENTORY OF VOCATIONAL EDUCATION STATISTICS AVAILABLE IN FEDERAL AGENCIES

by  
Evelyn R. Kay  
Adult and Vocational Education  
Surveys Branch

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James J. Gallagher, *Deputy Assistant Secretary and  
Deputy Commissioner for Planning,  
Research, and Evaluation*

**National Center for Educational Statistics**

Dorothy M. Gilford, *Assistant Commissioner  
for Educational Statistics*

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**Superintendent of Documents Catalog No. HE 5.280:80069**  
**U.S. GOVERNMENT PRINTING OFFICE**  
**WASHINGTON: May 1970**

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For sale by the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C., 20402 - Price 65 cents



### Foreword

Vocational education today is characterized both by intense national interest and by too little knowledge about its scope, a situation which has prompted the Subcommittee on Educational Statistics of the Federal Interagency Committee on Education (FICE) to conduct a survey of its members on the availability of statistics on vocational education in Federal agencies. This publication is a compilation of the information provided.

The subcommittee decided to present an inventory of the availability of vocational education statistics to aid interested agencies of Federal, State, and local governments and private researchers in the educational field. In addition to serving as a record of available data, this compilation should also be useful as a model for assembling information on related educational topics.

FICE and the Subcommittee on Educational Statistics are grateful to the many agencies whose cooperation made this publication possible. The collection of the information was coordinated by Evelyn R. Kay of the National Center for Educational Statistics.

Emery F. Bacon, Executive Director,  
Federal Interagency Committee on  
Education

Dorothy M. Gilford,  
Assistant Commissioner for  
Educational Statistics;  
Chairman, Subcommittee on  
Educational Statistics (FICE)

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## Introduction

Federal investment in vocational education and manpower development programs contributes both to the advancement of the individual and to the growth of the Nation's economy. Statistical information on the details of these various programs is scattered among the many Federal agencies and is frequently difficult to locate within an agency. Recognizing the importance of data on occupational training, the Subcommittee on Educational Statistics of the Federal Interagency Committee on Education (FICE) surveyed Federal agencies between September 1969 and May 1970 to determine the types and characteristics of data that are available. The results of this survey provide an inventory of available information on vocational education statistics.

To survey the agencies, a report form was designed and definitions and instructions were developed. For purposes of this survey, "vocational education" is defined as formal instruction of 30 hours or more which prepares either youths or adults for entrance into an occupation requiring less than a baccalaureate degree. Definitions of other terms used in this inventory appear in the appendix.

Information was requested regarding data that each agency collects or has available through survey or administrative records. The details were identified by entering checkmarks in the appropriate cells. A separate report was secured for each set of data on training programs which are conducted by the agency or for which statistics are collected.

Two major restrictions were placed on the reporting system. Agencies were asked to report only on those programs or surveys which were less than 5 years old, with the proviso that information on older reports might be included if they were of significance and if no subsequent study had been made. The other restriction on reporting was that agencies were to provide information on studies based on national data only; local studies were excluded from this inventory.

Several formats were considered by the subcommittee before finally deciding to publish the information by reproducing the survey form as completed by each responding agency. This form provides a clear description of the types and characteristics of statistical data available from each agency. The inventory presents 49 report forms on the availability of vocational education statistics in 16 Federal



agencies or their major components. The summary table indicates the number of report forms returned by each participating agency and the various trainee groups to which the statistics reported apply.

The subcommittee hoped that a bibliography of the existing literature dealing with vocational education could be compiled for the use of researchers. The three criteria established for inclusion of pertinent studies were that they be sponsored or conducted by a Federal agency, be national in scope, and include statistical data. A brief review of the literature indicated, however, that although many studies existed, so few met the established criteria that a bibliography seemed unwarranted. The subcommittee, therefore, decided merely to refer researchers with special interests to the three basic reference publications:

Review of Educational Research (published by the  
American Education Research Association)

American Vocational Journal (published by the  
American Vocational Association)

Research in Education (published by the U.S.  
Office of Education--prepared monthly by  
the Educational Resources Information  
Center (ERIC))

# Summary Table

## Number of Statistical Reports Prepared by Federal Agencies, by Trainee Group

| Agency Reporting                              | Total number of reports | Total number of trainee groups covered | Trainee groups       |                    |          |                                          |                  |                   |                    |
|-----------------------------------------------|-------------------------|----------------------------------------|----------------------|--------------------|----------|------------------------------------------|------------------|-------------------|--------------------|
|                                               |                         |                                        | Students, all levels | Military personnel | Veterans | Employed workers, private and Government | Disadvantaged 1/ | Prison inmates 2/ | General population |
| Total                                         | 49                      | *65                                    | 16                   | 4                  | 4        | 6                                        | 23               | 2                 | 10                 |
| Civil Service Commission                      | 1                       | 1                                      | --                   | --                 | --       | --                                       | 1                | --                | --                 |
| Department of Commerce                        | 1                       | 1                                      | --                   | --                 | --       | --                                       | --               | --                | 1                  |
| Department of Defense                         | 4                       | 5                                      | 1                    | 3                  | 1        | --                                       | --               | --                | --                 |
| Department of Health, Education, and Welfare  | 3                       | 4                                      | 3                    | --                 | --       | 1                                        | --               | --                | --                 |
| National Institutes of Health                 | 1                       | 1                                      | --                   | --                 | --       | --                                       | 1                | --                | --                 |
| Office of Child Development (Head Start)      | 11                      | 16                                     | 8                    | --                 | --       | 1                                        | 4                | 1                 | 2                  |
| Office of Education                           | 2                       | 4                                      | 2                    | --                 | --       | --                                       | 2                | --                | --                 |
| Office of Program Planning and Evaluation     | 3                       | 5                                      | --                   | --                 | 1        | --                                       | 3                | --                | 1                  |
| Public Health Service                         | 1                       | 1                                      | --                   | --                 | --       | --                                       | 1                | --                | --                 |
| Social and Rehabilitation Service             | 5                       | 7                                      | 2                    | --                 | --       | --                                       | 5                | --                | --                 |
| Department of the Interior                    | 1                       | 1                                      | --                   | --                 | --       | --                                       | --               | 1                 | --                 |
| Department of Justice                         | 3                       | 3                                      | --                   | --                 | --       | --                                       | --               | --                | --                 |
| Department of Labor                           | 9                       | 12                                     | --                   | 1                  | 1        | 3                                        | 6                | --                | 1                  |
| Bureau of Labor Statistics                    | 1                       | 1                                      | --                   | --                 | --       | 1                                        | --               | --                | --                 |
| Manpower Administration                       | 2                       | 2                                      | --                   | --                 | --       | --                                       | --               | --                | 2                  |
| National Aeronautics and Space Administration | 1                       | 1                                      | --                   | --                 | --       | --                                       | --               | --                | --                 |
| National Science Foundation                   | 1                       | 1                                      | --                   | --                 | 1        | --                                       | --               | --                | --                 |
| Veterans Administration                       |                         |                                        |                      |                    |          |                                          |                  |                   |                    |

1/ Includes "unemployed and underemployed," "school dropouts," "disadvantaged minority groups," and "poverty groups."

2/ Indicated on report form under "other" trainees.

\* Note: Totals for number of reports and number of trainee groups may differ because some reports include statistics on more than one trainee group.

## REPORTS

BEST AVAILABLE COPY

**FEDERAL INTERAGENCY COMMITTEE ON EDUCATION**  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
*(Complete a separate report for each major project or survey form)*

Return this form to U.S. Office of Education, National  
Center for Educational Statistics, Room 1077A,  
400 Maryland Avenue, SW., Washington, D.C. 20202.

|                                                                                                         |                         |                                                                                   |                                             |
|---------------------------------------------------------------------------------------------------------|-------------------------|-----------------------------------------------------------------------------------|---------------------------------------------|
| IDENTIFYING INFORMATION                                                                                 |                         | AGENCY REPORTING                                                                  |                                             |
| PROJECT TITLE<br><b>Project 250: Pre-Employment and On-the-Job Training<br/>of Disadvantaged Groups</b> |                         | <b>Civil Service Commission<br/>Bureau of Training<br/>Washington, D.C. 20415</b> |                                             |
| FORM ID NUMBER<br>---                                                                                   | PUBLICATION DATE<br>--- | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br><b>November 17, 1969</b>              | FREQUENCY OF COLLECTION<br><b>bimonthly</b> |
| PERSON COMPLETING FORM<br><b>Reginald Jones</b>                                                         |                         | TELEPHONE<br><b>(202) 632-5580</b>                                                | GOVERNMENT TIE LINE<br><b>101-25580</b>     |
| TITLE <b>Asst Director for Training,<br/>Analysis, and Coordination</b>                                 |                         |                                                                                   |                                             |

| TYPES OF DATA                                  | CHARACTERISTICS OF THE DATA |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
|------------------------------------------------|-----------------------------|-------|----------|-------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|------------------------------|---------------------------------|-------------------------------|---------------------|----------------------------------|-------------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|----------------|--------------------------------|-----------------|--------------|---------------------------------|-----------|--------------------|--|
|                                                | GEO-GRAPHIC                 |       | TRAINEES |       |                                   |                        |                                  |          |                                   |                              | INSTITUTIONS PROVIDING TRAINING |                               | TIME PERIOD COVERED | SOURCES OF DATA                  | DATA AVAILABILITY |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
|                                                | NATIONAL                    | STATE | LOCAL    | OTHER | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS                 | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS      | GENERAL POPULATION (Nonmarginal) | OTHER (Specify)   | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEYS | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATIONS | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |  |
| <b>TRAINING PROGRAMS</b>                       |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| IN-SCHOOL PROGRAMS                             |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| WORK-STUDY PROGRAMS                            |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| ON-THE-JOB TRAINING                            |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| SPECIAL TRAINING PROGRAMS                      |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| TRAINING OBJECTIVES                            |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| LENGTH OF TRAINING                             |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
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| SOURCE OF FUNDS--FINANCING                     |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| STUDENT CHARGES                                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| COST-BENEFIT ANALYSIS                          |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
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| COUNSELING                                     |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
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| EARNINGS                                       |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
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| NEGRO                                          |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| SPANISH-SPEAKING                               |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| ORIENTAL                                       |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| AMERICAN INDIAN                                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>DIRECTORIES</b>                             |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>NONTEACHING ACTIVITIES</b>                  |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>ADMINISTRATIVE STAFF INFORMATION</b>        |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| NUMBERS                                        |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| DIRECTORIES                                    |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>SCHOOL INFORMATION</b>                      |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| DIRECTORIES                                    |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| FACILITIES                                     |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| CONSTRUCTION                                   |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>STUDENT INFORMATION</b>                     |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| ENROLLMENTS                                    |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| FOLLOWUP STUDIES                               |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>PERSONAL CHARACTERISTICS</b>                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>SOCIOECONOMIC CHARACTERISTICS</b>           |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups) |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| NEGRO                                          |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| SPANISH-SPEAKING                               |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| ORIENTAL                                       |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| AMERICAN INDIAN                                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>SOURCE OF SUPPORT</b>                       |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| SPECIAL NEEDS (Please supply definition)       |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify) <b>Supervisory support</b>     |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>OTHER STUDIES</b>                           |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| PROJECTIONS OF INDUSTRY NEEDS                  |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>1/ Washington Technical Institute</b>       |                             |       |          |       |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |



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### IDENTIFYING INFORMATION

AGENCY REPORTING Department of Commerce  
Bureau of the Census  
Washington, D.C. 20233

FREQUENCY OF COLLECTION  
one time

GOVERNMENT TIE LINE  
157-358

### CHARACTERISTICS OF THE DATA

OE FORM 2317, 4/70

| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br><b>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION</b><br><small>(Complete a separate report for each major project or survey form)</small> |  |                         |                                      |                                                                                                                                    |                                   | Return this form to U.S. Office of Education, National<br>Center for Educational Statistics, Room 1077A,<br>400 Maryland Avenue, SW., Washington, D.C. 20202. |                                        |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--|
| IDENTIFYING INFORMATION                                                                                                                                                                                                                                              |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| PROJECT TITLE<br><b>Education and Training for Overseas Military Dependents</b>                                                                                                                                                                                      |  |                         |                                      | AGENCY REPORTING<br><b>Department of Defense<br/>Asst Secy Defense (Manpower &amp; Reserve<br/>Affairs) Washington, D.C. 20301</b> |                                   |                                                                                                                                                               |                                        |  |
| FORM ID NUMBER<br>---                                                                                                                                                                                                                                                |  | PUBLICATION DATE<br>--- |                                      | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br><b>September 1969</b>                                                                  |                                   | FREQUENCY OF COLLECTION<br><b>annual</b>                                                                                                                      |                                        |  |
| PERSON COMPLETING FORM<br><b>Warren I. Fairman</b>                                                                                                                                                                                                                   |  |                         | TITLE<br><b>Education Specialist</b> |                                                                                                                                    | TELEPHONE<br><b>(202)695-0976</b> |                                                                                                                                                               | GOVERNMENT TIE LINE<br><b>11-50975</b> |  |
| TYPES OF DATA                                                                                                                                                                                                                                                        |  |                         |                                      | CHARACTERISTICS OF THE DATA                                                                                                        |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | GEO-<br>GRAPHIC                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | NATIONAL                                                                                                                           | STATE                             | LOCAL                                                                                                                                                         |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | OTHER (Specify)<br><b>Overseas military<br/>installations</b>                                                                      |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | ELEMENTARY AND SECONDARY STUDENTS                                                                                                  |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | POSTSECONDARY STUDENTS                                                                                                             |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | MILITARY <del>DEPENDENTS</del>                                                                                                     |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | VETERANS                                                                                                                           |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | EMPLOYED WORKERS (All Industries)                                                                                                  |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | UNEMPLOYED AND UNDEREMPLOYED                                                                                                       |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | SCHOOL DROPOUTS                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | DISADVANTAGED MINORITY GROUPS                                                                                                      |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | POVERTY GROUPS                                                                                                                     |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | GENERAL POPULATION (Nonintergroup)                                                                                                 |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | OTHER (Specify)                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | FEDERAL GOVERNMENT (Include military)                                                                                              |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | STATE AND LOCAL PUBLIC SCHOOLS                                                                                                     |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | PRIVATE SCHOOLS                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | PRIVATE INDUSTRY                                                                                                                   |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | OTHER (Specify)                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | ONE POINT IN TIME                                                                                                                  |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | SEVERAL POINTS IN TIME                                                                                                             |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | TIME SERIES (Months, quarters, years)                                                                                              |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | SAMPLE SURVEY(S)                                                                                                                   |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | SCHOOL AND OTHER ADMIN RECORDS                                                                                                     |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | OTHER (Specify)                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | PUBLICATION(S)                                                                                                                     |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | FILE OF RECORDS AND WORK SHEETS                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | IBM CARDS                                                                                                                          |                                   |                                                                                                                                                               |                                        |  |
|                                                                                                                                                                                                                                                                      |  |                         |                                      | COMPUTER PRINTOUTS                                                                                                                 |                                   |                                                                                                                                                               |                                        |  |
| TRAINING PROGRAMS                                                                                                                                                                                                                                                    |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| IN-SCHOOL PROGRAMS <u>1/</u>                                                                                                                                                                                                                                         |  |                         |                                      |                                                                                                                                    | X                                 | X                                                                                                                                                             | X                                      |  |
| WORK-STUDY PROGRAMS <u>1/</u>                                                                                                                                                                                                                                        |  |                         |                                      |                                                                                                                                    | X                                 | X                                                                                                                                                             | X                                      |  |
| ON-THE-JOB TRAINING                                                                                                                                                                                                                                                  |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| SPECIAL TRAINING PROGRAMS                                                                                                                                                                                                                                            |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| TRAINING OBJECTIVES                                                                                                                                                                                                                                                  |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| LENGTH OF TRAINING                                                                                                                                                                                                                                                   |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                                            |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| SOURCE OF FUNDS--FINANCING                                                                                                                                                                                                                                           |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| STUDENT CHARGES                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| COST-BENEFIT ANALYSIS                                                                                                                                                                                                                                                |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| EFFECTIVENESS OF PROGRAMS                                                                                                                                                                                                                                            |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| CURRICULUMS <u>1/</u>                                                                                                                                                                                                                                                |  |                         |                                      |                                                                                                                                    | X                                 | X                                                                                                                                                             | X                                      |  |
| COUNSELING <u>1/</u>                                                                                                                                                                                                                                                 |  |                         |                                      |                                                                                                                                    | X                                 | X                                                                                                                                                             | X                                      |  |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| TEACHER/INSTRUCTOR INFORMATION                                                                                                                                                                                                                                       |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| NUMBERS                                                                                                                                                                                                                                                              |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| QUALIFICATIONS                                                                                                                                                                                                                                                       |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| TEACHER TRAINING <u>2/</u>                                                                                                                                                                                                                                           |  |                         |                                      |                                                                                                                                    | X                                 | X                                                                                                                                                             | X                                      |  |
| EARNINGS                                                                                                                                                                                                                                                             |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                                                     |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                                             |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                                        |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                                       |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| NEGRO                                                                                                                                                                                                                                                                |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| SPANISH-SPEAKING                                                                                                                                                                                                                                                     |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| ORIENTAL                                                                                                                                                                                                                                                             |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| AMERICAN INDIAN                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| DIRECTORIES                                                                                                                                                                                                                                                          |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| NONTACHING ACTIVITIES                                                                                                                                                                                                                                                |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                                                     |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| NUMBERS                                                                                                                                                                                                                                                              |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| DIRECTORIES                                                                                                                                                                                                                                                          |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| SCHOOL INFORMATION                                                                                                                                                                                                                                                   |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| DIRECTORIES                                                                                                                                                                                                                                                          |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| FACILITIES                                                                                                                                                                                                                                                           |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| CONSTRUCTION                                                                                                                                                                                                                                                         |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| STUDENT INFORMATION                                                                                                                                                                                                                                                  |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| ENROLLMENTS <u>1/</u>                                                                                                                                                                                                                                                |  |                         |                                      |                                                                                                                                    | X                                 | X                                                                                                                                                             | X                                      |  |
| FOLLOWUP STUDIES                                                                                                                                                                                                                                                     |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                                             |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                                        |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                                       |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| NEGRO                                                                                                                                                                                                                                                                |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| SPANISH-SPEAKING                                                                                                                                                                                                                                                     |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| ORIENTAL                                                                                                                                                                                                                                                             |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| AMERICAN INDIAN                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| SOURCE OF SUPPORT                                                                                                                                                                                                                                                    |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| SPECIAL NEEDS (Please supply definition)                                                                                                                                                                                                                             |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| OTHER STUDIES                                                                                                                                                                                                                                                        |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| PROJECTIONS OF INDUSTRY NEEDS                                                                                                                                                                                                                                        |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                         |                                      |                                                                                                                                    |                                   |                                                                                                                                                               |                                        |  |

Data can be secured from:

1/ Atlantic area--Navy  
Dr. C. K. Anderson, Supt.  
Dependents Schools Office  
Building 200  
Washington Navy Yard  
Washington, D.C. 20390

1/ 2/ European area--Army  
Dr. Joseph A. Mason, Supt.  
Directorate USDESA  
APO New York 09164

1/ 2/ Pacific area--Air Force  
Dr. James M. Pepper, Supt.  
DOD Dependents Schools  
Hqs. PACAF  
APO San Francisco 96553

FEDERAL INTERAGENCY COMMITTEE ON EDUCATION  
Subcommittee on Educational Statistics  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
(Complete a separate report for each major project or survey form)

Return this form to U.S. Office of Education, National  
Center for Educational Statistics, Room 1077A,  
400 Maryland Avenue, SW., Washington, D.C. 20202.

IDENTIFYING INFORMATION

|                        |                                                                                                                                                        |                                          |                                                                                                   |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|---------------------------------------------------------------------------------------------------|
| PROJECT TITLE          | End of Military Service and Post-Service Information:<br>Characteristics of First-Term Separates and Post-Service<br>Educational and Vocational Status | AGENCY REPORTING                         | Department of Defense<br>Asst Secy Defense (Manpower & Reserve<br>Affairs) Washington, D.C. 20301 |
| FORM ID NUMBER         | USAAC-37                                                                                                                                               | PUBLICATION DATE                         | October 1969 (Army sector)                                                                        |
|                        |                                                                                                                                                        | LATEST DATE FOR WHICH DATA ARE AVAILABLE | July-September 1968                                                                               |
|                        |                                                                                                                                                        | FREQUENCY OF COLLECTION                  | periodic                                                                                          |
| PERSON COMPLETING FORM | Eli S. Flyer                                                                                                                                           | TITLE                                    | Project Director                                                                                  |
|                        |                                                                                                                                                        | TELEPHONE                                | (703)697-7671                                                                                     |
|                        |                                                                                                                                                        | GOVERNMENT TIE LINE                      | 11-77671                                                                                          |

| CHARACTERISTICS OF THE DATA |                                   | INSTITUTIONS<br>PROVIDING<br>TRAINING | TIME<br>PERIOD<br>COVERED             | SOURCES<br>OF<br>DATA         | DATA<br>AVAILA-<br>BILITY       |
|-----------------------------|-----------------------------------|---------------------------------------|---------------------------------------|-------------------------------|---------------------------------|
| GEO-<br>GRAPHIC             | TRAINEES                          |                                       |                                       |                               |                                 |
| NATIONAL                    | ELMENTARY AND SECONDARY STUDENTS  | FEDERAL GOVERNMENT (include military) | ONE POINT IN TIME                     | OTHER (Specify) All separates | FILE OF RECORDS AND WORK SHEETS |
| STATE                       | POSTSECONDARY STUDENTS            | STATE AND LOCAL PUBLIC SCHOOLS        | SEVERAL POINTS IN TIME                | PUBLICATIONS                  | IBM CARDS                       |
| LOCAL                       | MILITARY PERSONNEL OR DEPENDENTS  | PRIVATE SCHOOLS                       | TIME SERIES (Months, quarters, years) | OTHER (Specify) All separates | COMPUTER PRINTOUTS              |
| OTHER (Specify)             | VETERANS                          | OTHER (Specify) All                   | SAMPLE SURVEYS                        | OTHER (Specify) All separates |                                 |
|                             | EMPLOYED WORKERS (All industries) |                                       |                                       |                               |                                 |
|                             | UNEMPLOYED AND UNDEREMPLOYED      |                                       |                                       |                               |                                 |
|                             | SCHOOL DROPOUTS                   |                                       |                                       |                               |                                 |
|                             | DISADVANTAGED MINORITY GROUPS     |                                       |                                       |                               |                                 |
|                             | POVERTY GROUPS                    |                                       |                                       |                               |                                 |
|                             | GENERAL POPULATION (Nontargeted)  |                                       |                                       |                               |                                 |
|                             | OTHER (Specify)                   |                                       |                                       |                               |                                 |

TYPES OF DATA

|                                                |       |   |     |     |   |
|------------------------------------------------|-------|---|-----|-----|---|
| TRAINING PROGRAMS                              |       |   |     |     |   |
| IN-SCHOOL PROGRAMS                             |       |   |     |     |   |
| WORK-STUDY PROGRAMS                            |       |   |     |     |   |
| ON-THE-JOB TRAINING                            |       |   |     |     |   |
| SPECIAL TRAINING PROGRAMS                      |       |   |     |     |   |
| TRAINING OBJECTIVES                            |       |   |     |     |   |
| LENGTH OF TRAINING                             |       |   |     |     |   |
| OTHER (Specify) Types of postservice training  | X X X | X | X   | X X | X |
| OTHER PROGRAM INFORMATION                      |       |   |     |     |   |
| SOURCE OF FUNDS--FINANCING                     |       |   |     |     |   |
| STUDENT CHARGES                                |       |   |     |     |   |
| COST-BENEFIT ANALYSIS                          |       |   |     |     |   |
| EFFECTIVENESS OF PROGRAMS                      |       |   |     |     |   |
| CURRICULUMS                                    |       |   |     |     |   |
| COUNSELING                                     |       |   |     |     |   |
| OTHER (Specify)                                |       |   |     |     |   |
| TEACHER/INSTRUCTOR INFORMATION                 |       |   |     |     |   |
| NUMBERS                                        |       |   |     |     |   |
| QUALIFICATIONS                                 |       |   |     |     |   |
| TEACHER TRAINING                               |       |   |     |     |   |
| EARNINGS                                       |       |   |     |     |   |
| PROJECTIONS OF SUPPLY AND DEMAND               |       |   |     |     |   |
| PERSONAL CHARACTERISTICS                       |       |   |     |     |   |
| SOCIOECONOMIC CHARACTERISTICS                  |       |   |     |     |   |
| CIVIL RIGHTS GROUPS (Check here if all groups) |       |   |     |     |   |
| NEGRO                                          |       |   |     |     |   |
| SPANISH-SPEAKING                               |       |   |     |     |   |
| ORIENTAL                                       |       |   |     |     |   |
| AMERICAN INDIAN                                |       |   |     |     |   |
| DIRECTORIES                                    |       |   |     |     |   |
| NONTEACHING ACTIVITIES                         |       |   |     |     |   |
| OTHER (Specify)                                |       |   |     |     |   |
| ADMINISTRATIVE STAFF INFORMATION               |       |   |     |     |   |
| NUMBERS                                        |       |   |     |     |   |
| DIRECTORIES                                    |       |   |     |     |   |
| OTHER (Specify)                                |       |   |     |     |   |
| SCHOOL INFORMATION                             |       |   |     |     |   |
| DIRECTORIES                                    |       |   |     |     |   |
| FACILITIES                                     |       |   |     |     |   |
| CONSTRUCTION                                   |       |   |     |     |   |
| OTHER (Specify)                                |       |   |     |     |   |
| STUDENT INFORMATION                            |       |   |     |     |   |
| ENROLLMENTS                                    | X X X | X | X X | X X | X |
| FOLLOWUP STUDIES Ten months after separation   | X X X | X | X X | X X | X |
| PERSONAL CHARACTERISTICS                       |       |   |     |     |   |
| SOCIOECONOMIC CHARACTERISTICS                  | X X X | X | X   | X X | X |
| CIVIL RIGHTS GROUPS (Check here if all groups) | X X X | X | X   | X X | X |
| NEGRO                                          |       |   |     |     |   |
| SPANISH-SPEAKING                               |       |   |     |     |   |
| ORIENTAL                                       |       |   |     |     |   |
| AMERICAN INDIAN                                |       |   |     |     |   |
| SOURCE OF SUPPORT                              |       |   |     |     |   |
| SPECIAL NEEDS (Please supply definition)       |       |   |     |     |   |
| OTHER (Specify) Earnings, employment           | X X X | X | X   | X X | X |
| OTHER STUDIES                                  |       |   |     |     |   |
| PROJECTIONS OF INDUSTRY NEEDS                  |       |   |     |     |   |
| OTHER (Specify)                                |       |   |     |     |   |



| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br><b>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION</b><br>(Complete a separate report for each major project or survey form) |  |                                          |                                                         |                                   |                                                                                                                         | Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW, Washington, D.C. 20202. |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------------|---------------------------------------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------|---------------------|-----------------------------------|------------------------------|-----------------|-------------------------------|----------------|--------------------------------|-----------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|----------------|----------------------------------|-----------------|--------------|---------------------------------|-----------|--------------------|
| IDENTIFYING INFORMATION                                                                                                                                                                                                                               |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| PROJECT TITLE<br><b>Project 100,000: Longitudinal Files for Low Aptitude Men in All Services 1/</b>                                                                                                                                                   |  |                                          |                                                         |                                   | AGENCY REPORTING <b>Department of Defense Asst Secy Defense (Manpower &amp; Reserve Affairs) Washington, D.C. 20301</b> |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| FORM ID NUMBER                                                                                                                                                                                                                                        |  | PUBLICATION DATE<br><b>December 1969</b> | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br><b>1969</b> |                                   | FREQUENCY OF COLLECTION<br><b>semiannual</b>                                                                            |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| PERSON COMPLETING FORM<br><b>Eli S. Flyer</b>                                                                                                                                                                                                         |  | TITLE<br><b>Project Director</b>         |                                                         | TELEPHONE<br><b>(703)697-7671</b> |                                                                                                                         | GOVERNMENT TIE LINE<br><b>11-77671</b>                                                                                                                 |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| 1/ Subtitle of publication: Characteristics and Performance of "New Standards" Men.                                                                                                                                                                   |  | CHARACTERISTICS OF THE DATA              |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
|                                                                                                                                                                                                                                                       |  | GEO-GRAPHIC                              | TRAINEES                                                |                                   |                                                                                                                         |                                                                                                                                                        |                        | INSTITUTIONS PROVIDING TRAINING | TIME PERIOD COVERED | SOURCES OF DATA                   | DATA AVAILABILITY            |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
|                                                                                                                                                                                                                                                       |  | NATIONAL                                 | STATE                                                   | LOCAL                             | OTHER (Specify military institutions)                                                                                   | ELEMENTARY AND SECONDARY STUDENTS                                                                                                                      | POSTSECONDARY STUDENTS | MILITARY PERSONNEL              | VETERANS            | EMPLOYED WORKERS (All industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS | GENERAL POPULATION (Remarried) | OTHER (Specify) | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEYS | FEDERAL GOVERNMENT ADMIN RECORDS | OTHER (Specify) | PUBLICATIONS | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |
| TYPES OF DATA                                                                                                                                                                                                                                         |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| TRAINING PROGRAMS                                                                                                                                                                                                                                     |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| IN-SCHOOL PROGRAMS                                                                                                                                                                                                                                    |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| WORK-STUDY PROGRAMS                                                                                                                                                                                                                                   |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| ON-THE-JOB TRAINING                                                                                                                                                                                                                                   |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| SPECIAL TRAINING PROGRAMS                                                                                                                                                                                                                             |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| TRAINING OBJECTIVES                                                                                                                                                                                                                                   |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| LENGTH OF TRAINING                                                                                                                                                                                                                                    |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| OTHER (Specify) <b>Basic education</b>                                                                                                                                                                                                                |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                             |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| SOURCE OF FUNDS--FINANCING                                                                                                                                                                                                                            |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| STUDENT CHARGES                                                                                                                                                                                                                                       |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| COST-BENEFIT ANALYSIS                                                                                                                                                                                                                                 |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| EFFECTIVENESS OF PROGRAMS                                                                                                                                                                                                                             |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| CURRICULUMS                                                                                                                                                                                                                                           |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| COUNSELING                                                                                                                                                                                                                                            |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| TEACHER/INSTRUCTOR INFORMATION                                                                                                                                                                                                                        |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| NUMBERS                                                                                                                                                                                                                                               |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| QUALIFICATIONS                                                                                                                                                                                                                                        |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                                      |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| EARNINGS                                                                                                                                                                                                                                              |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                                      |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                         |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| NEGRO                                                                                                                                                                                                                                                 |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| ORIENTAL                                                                                                                                                                                                                                              |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| DIRECTORIES                                                                                                                                                                                                                                           |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| NONTEACHING ACTIVITIES                                                                                                                                                                                                                                |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                                      |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| NUMBERS                                                                                                                                                                                                                                               |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| DIRECTORIES                                                                                                                                                                                                                                           |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| SCHOOL INFORMATION                                                                                                                                                                                                                                    |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| DIRECTORIES                                                                                                                                                                                                                                           |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| FACILITIES                                                                                                                                                                                                                                            |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| CONSTRUCTION                                                                                                                                                                                                                                          |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| STUDENT INFORMATION                                                                                                                                                                                                                                   |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| ENROLLMENTS & Completions                                                                                                                                                                                                                             |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| FOLLOWUP STUDIES                                                                                                                                                                                                                                      |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                         |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| NEGRO                                                                                                                                                                                                                                                 |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| ORIENTAL                                                                                                                                                                                                                                              |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| SOURCE OF SUPPORT                                                                                                                                                                                                                                     |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| SPECIAL NEEDS (Please supply definition)                                                                                                                                                                                                              |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| OTHER (Specify) <b>Occupational assignments</b>                                                                                                                                                                                                       |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| OTHER STUDIES                                                                                                                                                                                                                                         |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| PROJECTIONS OF INDUSTRY NEEDS                                                                                                                                                                                                                         |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                          |                                                         |                                   |                                                                                                                         |                                                                                                                                                        |                        |                                 |                     |                                   |                              |                 |                               |                |                                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                  |                 |              |                                 |           |                    |



REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION  
(Complete a separate report for each major project or survey form)

Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW., Washington, D.C. 20202.

## IDENTIFYING INFORMATION

AGENCY REPORTING Department of Defense  
Asst Secy Defense (Manpower & Reserve  
Affairs) Washington, D.C. 20301

## Skill Training for Enlisted Personnel in All Military Services

LETING FORM  
Mark Colburn

PUBLICATION DATE

LATEST DATE FOR WHICH DATA ARE AVAILABLE

Y OF COLLECTION  
annual

As released

Fiscal 1968

|       |                                                    |
|-------|----------------------------------------------------|
| TITLE | Deputy Director, Transitional<br>Manpower Programs |
|-------|----------------------------------------------------|

TELEPHONE  
(202)697-0555

GOVERNMENT TIE LINE  
11-70555

### CHARACTERISTICS OF THE DATA

[illegible]

| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION<br>(Complete a separate report for each major project or survey form) |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   | Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW., Washington, D.C. 20202.   |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|---------------------------------------------|-----------------------------------|------------------------|--------------------------------------------------------|----------|-----------------------------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|----------------|----------------------------------|-----------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|------------------|--------------------------------|-----------------|----------------|---------------------------------|-----------|--------------------|
| PROJECT TITLE                                                                                                                                                                                                                                  |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   | IDENTIFYING INFORMATION                                                                                                                                   |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| Allied Health Professions Basic Improvement Grant Application                                                                                                                                                                                  |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   | Dept of Health, Education, and Welfare<br>Agency Reporting Natl Institutes of Health<br>Bureau of Education Manpower Training<br>Bethesda, Maryland 20014 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| FORM ID NUMBER<br>PHS-4949                                                                                                                                                                                                                     |       |       | PUBLICATION DATE<br>---                     |                                   |                        | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br>April 1969 |          |                                   | FREQUENCY OF COLLECTION<br>annual |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| PERSON COMPLETING FORM<br>David Hoover                                                                                                                                                                                                         |       |       | TITLE<br>Chief, Management Resources Branch |                                   |                        | TELEPHONE<br>(301)496-6607                             |          |                                   | GOVERNMENT TIE LINE<br>14-66607   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| CHARACTERISTICS OF THE DATA                                                                                                                                                                                                                    |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| GEO-GRAPHIC                                                                                                                                                                                                                                    |       |       | TRAINEES                                    |                                   |                        |                                                        |          |                                   | INSTITUTIONS PROVIDING TRAINING   |                                                                                                                                                           | TIME PERIOD COVERED           |                | SOURCES OF DATA                  |                 | DATA AVAILABILITY                     |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| NATIONAL                                                                                                                                                                                                                                       | STATE | LOCAL | OTHER (Specify)                             | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS                       | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED      | SCHOOL DROPOUTS                                                                                                                                           | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS | GENERAL POPULATION (Nonmilitary) | OTHER (Specify) | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEY(S) | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATION(S) | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |
| TYPES OF DATA                                                                                                                                                                                                                                  |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| TRAINING PROGRAMS                                                                                                                                                                                                                              |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| IN-SCHOOL PROGRAMS Limited to grant applicants                                                                                                                                                                                                 |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| WORK-STUDY PROGRAMS                                                                                                                                                                                                                            |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| ON-THE-JOB TRAINING                                                                                                                                                                                                                            |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| SPECIAL TRAINING PROGRAMS                                                                                                                                                                                                                      |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| TRAINING OBJECTIVES                                                                                                                                                                                                                            |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| LENGTH OF TRAINING                                                                                                                                                                                                                             |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                      |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| SOURCE OF FUNDS--FINANCING                                                                                                                                                                                                                     |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| STUDENT CHARGES                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| COST-BENEFIT ANALYSIS                                                                                                                                                                                                                          |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| EFFECTIVENESS OF PROGRAMS                                                                                                                                                                                                                      |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| CURRICULUMS                                                                                                                                                                                                                                    |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| COUNSELING                                                                                                                                                                                                                                     |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| TEACHER/INSTRUCTOR INFORMATION                                                                                                                                                                                                                 |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| NUMBERS                                                                                                                                                                                                                                        |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| QUALIFICATIONS                                                                                                                                                                                                                                 |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| EARNINGS                                                                                                                                                                                                                                       |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                 |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| NEGRO                                                                                                                                                                                                                                          |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| ORIENTAL                                                                                                                                                                                                                                       |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| AMERICAN INDIAN                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| DIRECTORIES                                                                                                                                                                                                                                    |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| NONTACHING ACTIVITIES                                                                                                                                                                                                                          |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| NUMBERS                                                                                                                                                                                                                                        |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| DIRECTORIES                                                                                                                                                                                                                                    |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| SCHOOL INFORMATION                                                                                                                                                                                                                             |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| DIRECTORIES                                                                                                                                                                                                                                    |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| FACILITIES                                                                                                                                                                                                                                     |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| CONSTRUCTION                                                                                                                                                                                                                                   |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| STUDENT INFORMATION                                                                                                                                                                                                                            |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| ENROLLMENTS                                                                                                                                                                                                                                    |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| FOLLOWUP STUDIES                                                                                                                                                                                                                               |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                 |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| NEGRO                                                                                                                                                                                                                                          |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| ORIENTAL                                                                                                                                                                                                                                       |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| AMERICAN INDIAN                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| SOURCE OF SUPPORT                                                                                                                                                                                                                              |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| SPECIAL NEEDS (Please supply definition)                                                                                                                                                                                                       |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| OTHER STUDIES                                                                                                                                                                                                                                  |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| PROJECTIONS OF INDUSTRY NEEDS                                                                                                                                                                                                                  |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |       |       |                                             |                                   |                        |                                                        |          |                                   |                                   |                                                                                                                                                           |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |

| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br><b>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION</b><br>(Complete a separate report for each major project or survey form) |  |                  |  |                                                                                       |          | Return this form to U.S. Office of Education, National<br>Center for Educational Statistics, Room 1877A,<br>400 Maryland Avenue, SW., Washington, D.C. 20202. |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------|--|---------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|------------------------------|-----------------|-------------------------------|----------------|-----------------------------------|-----------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|----------------|--------------------------------|-----------------|--------------|---------------------------------|-----------|--------------------|--|--|--|--|
| IDENTIFYING INFORMATION                                                                                                                                                                                                                               |  |                  |  | Dept of Health, Education, and Welfare                                                |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| PROJECT TITLE                                                                                                                                                                                                                                         |  |                  |  | AGENCY REPORTING                                                                      |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| Health Professions Student Assistance Programs:<br>Application and Annual Operating Report 1/                                                                                                                                                         |  |                  |  | Natl Institutes of Health<br>Bureau of Health Professions<br>Bethesda, Maryland 20014 |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| FORM ID NUMBER                                                                                                                                                                                                                                        |  | PUBLICATION DATE |  | LATEST DATE FOR WHICH DATA ARE AVAILABLE                                              |          | FREQUENCY OF COLLECTION                                                                                                                                       |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| PHS-4663-21 and PHS-4663-23                                                                                                                                                                                                                           |  |                  |  | Fiscal 1969                                                                           |          | annual                                                                                                                                                        |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| PERSON COMPLETING FORM                                                                                                                                                                                                                                |  | TITLE            |  | TELEPHONE                                                                             |          | GOVERNMENT TIE LINE                                                                                                                                           |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| George Warner                                                                                                                                                                                                                                         |  | Program Analyst  |  | (301)496-4154                                                                         |          | 14-64154                                                                                                                                                      |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| 1/ As used for diploma and associate degree nurse training.                                                                                                                                                                                           |  |                  |  | CHARACTERISTICS OF THE DATA                                                           |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
|                                                                                                                                                                                                                                                       |  |                  |  | GEO-<br>GRAPHIC                                                                       | TRAINEES | INSTITUTIONS<br>PROVIDING<br>TRAINING                                                                                                                         | TIME<br>PERIOD<br>COVERED         | SOURCES<br>OF<br>DATA  | DATA<br>AVAILA-<br>BILITY        |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| TYPES OF DATA                                                                                                                                                                                                                                         |  |                  |  | NATIONAL<br>STATS                                                                     | LOCAL    | OTHER (Specify)                                                                                                                                               | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (all industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS | GENERAL POPULATION (Rearrange as) | OTHER (Specify) | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEYS | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATIONS | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |  |  |  |  |
| TRAINING PROGRAMS                                                                                                                                                                                                                                     |  |                  |  | X                                                                                     |          |                                                                                                                                                               | X                                 |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       | X                              |                 |                  |                 |                   | X                      | X                                     | X              | X                              |                 |              |                                 |           |                    |  |  |  |  |
| IN-SCHOOL PROGRAMS                                                                                                                                                                                                                                    |  |                  |  | X                                                                                     |          |                                                                                                                                                               | X                                 |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       | X                              |                 |                  |                 |                   | X                      | X                                     | X              | X                              |                 |              |                                 |           |                    |  |  |  |  |
| WORK-STUDY PROGRAMS                                                                                                                                                                                                                                   |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| ON-THE-JOB TRAINING                                                                                                                                                                                                                                   |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| SPECIAL TRAINING PROGRAMS                                                                                                                                                                                                                             |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| TRAINING OBJECTIVES                                                                                                                                                                                                                                   |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| LENGTH OF TRAINING                                                                                                                                                                                                                                    |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                             |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| SOURCE OF FUNDS--FINANCING                                                                                                                                                                                                                            |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| STUDENT CHARGES                                                                                                                                                                                                                                       |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| COST-BENEFIT ANALYSIS                                                                                                                                                                                                                                 |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| EFFECTIVENESS OF PROGRAMS                                                                                                                                                                                                                             |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| CURRICULUM                                                                                                                                                                                                                                            |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| COUNSELING                                                                                                                                                                                                                                            |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| OTHER (Specify) Loans and scholarships funds                                                                                                                                                                                                          |  |                  |  | X                                                                                     |          |                                                                                                                                                               | X                                 |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       | X                              |                 |                  |                 |                   | X                      | X                                     | X              | X                              |                 |              | X                               |           | X                  |  |  |  |  |
| TEACHER/INSTRUCTOR INFORMATION                                                                                                                                                                                                                        |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| NUMBERS                                                                                                                                                                                                                                               |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| QUALIFICATIONS                                                                                                                                                                                                                                        |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| TEACHER TRAINING                                                                                                                                                                                                                                      |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| EARNINGS                                                                                                                                                                                                                                              |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                                      |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                         |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| NEGRO                                                                                                                                                                                                                                                 |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| ORIENTAL                                                                                                                                                                                                                                              |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| DIRECTORIES                                                                                                                                                                                                                                           |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| NONTEACHING ACTIVITIES                                                                                                                                                                                                                                |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                                      |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| NUMBERS                                                                                                                                                                                                                                               |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| DIRECTORIES                                                                                                                                                                                                                                           |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| SCHOOL INFORMATION                                                                                                                                                                                                                                    |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| DIRECTORIES                                                                                                                                                                                                                                           |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| FACILITIES                                                                                                                                                                                                                                            |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| CONSTRUCTION                                                                                                                                                                                                                                          |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| STUDENT INFORMATION                                                                                                                                                                                                                                   |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| ENROLLMENTS                                                                                                                                                                                                                                           |  |                  |  | X                                                                                     |          |                                                                                                                                                               | X                                 |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       | X                              |                 |                  |                 |                   | X                      | X                                     | X              | X                              |                 |              | X                               |           | X                  |  |  |  |  |
| FOLLOWUP STUDIES                                                                                                                                                                                                                                      |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| SOCIOECONOMIC CHARACTERISTICS Family income                                                                                                                                                                                                           |  |                  |  | X                                                                                     |          |                                                                                                                                                               | X                                 |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       | X                              |                 |                  |                 |                   | X                      |                                       | X              |                                |                 | X            |                                 | X         |                    |  |  |  |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| NEGRO                                                                                                                                                                                                                                                 |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| ORIENTAL                                                                                                                                                                                                                                              |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| SOURCE OF SUPPORT                                                                                                                                                                                                                                     |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| SPECIAL NEEDS (Please supply definition)                                                                                                                                                                                                              |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| OTHER STUDIES                                                                                                                                                                                                                                         |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| PROJECTIONS OF INDUSTRY NEEDS                                                                                                                                                                                                                         |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                  |  |                                                                                       |          |                                                                                                                                                               |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                   |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |  |  |  |



| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br><b>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION</b><br><small>(Complete a separate report for each major project or survey form)</small> |  |                  |                 |                                          |               | Return this form to U.S. Office of Education, National<br>Center for Educational Statistics, Room 1077A,<br>400 Maryland Avenue, SW., Washington, D.C. 20202. |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------|-----------------|------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------------------------------|---------------------------|----------------------------------|----------|------------------------------------|------------------------------|-----------------|-------------------------------|----------------|----------------------------------|-----------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|------------------|--------------------------------|-----------------|----------------|---------------------------------|---------------------|--------------------|
| IDENTIFYING INFORMATION                                                                                                                                                                                                                                              |  |                  |                 |                                          |               | Dept of Health, Education, and Welfare                                                                                                                        |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| PROJECT TITLE                                                                                                                                                                                                                                                        |  |                  |                 |                                          |               | AGENCY REPORTING                                                                                                                                              |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| Survey of Health Occupation Training, 1968-69 1/                                                                                                                                                                                                                     |  |                  |                 |                                          |               | Nat'l Institutes of Health<br>Bureau of Health Professions<br>Bethesda, Maryland 20014                                                                        |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| FORM ID NUMBER                                                                                                                                                                                                                                                       |  | PUBLICATION DATE |                 | LATEST DATE FOR WHICH DATA ARE AVAILABLE |               | FREQUENCY OF COLLECTION                                                                                                                                       |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| BOB 69-S68092 PC                                                                                                                                                                                                                                                     |  | uncertain        |                 | Fiscal 1969                              |               | one time                                                                                                                                                      |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| PERSON COMPLETING FORM                                                                                                                                                                                                                                               |  |                  | TITLE           |                                          | TELEPHONE     |                                                                                                                                                               | GOVERNMENT TIE LINE       |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| Harry R. Wallace                                                                                                                                                                                                                                                     |  |                  | Program Analyst |                                          | (301)496-6107 |                                                                                                                                                               | 14-66107                  |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| <b>1/</b> In the States of Maine, New Hampshire, Rhode Island, and Vermont. A contract has been let to conduct a similar survey in 1969-70 in Massachusetts and Connecticut. The survey will be eventually expanded to all States.                                   |  |                  |                 | CHARACTERISTICS OF THE DATA              |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
|                                                                                                                                                                                                                                                                      |  |                  |                 | GEO-<br>GRAPHIC                          | TRAINEES      | INSTITUTIONS<br>PROVIDING<br>TRAINING                                                                                                                         | TIME<br>PERIOD<br>COVERED | SOURCES<br>OF<br>DATA             | DATA<br>AVAILA-<br>BILITY |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
|                                                                                                                                                                                                                                                                      |  |                  |                 | NATIONAL                                 | STATE         | LOCAL                                                                                                                                                         | OTHER (Specify)           | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS    | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS in medical fields | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS | GENERAL POPULATION (Nonmargined) | OTHER (Specify) | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEY(S) | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATION(S) | FILE OF RECORDS AND WORK SHEETS | IBM CARDS (planned) | COMPUTER PRINTOUTS |
| TYPES OF DATA                                                                                                                                                                                                                                                        |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| TRAINING PROGRAMS                                                                                                                                                                                                                                                    |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| IN-SCHOOL PROGRAMS                                                                                                                                                                                                                                                   |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| WORK-STUDY PROGRAMS                                                                                                                                                                                                                                                  |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| ON-THE-JOB TRAINING                                                                                                                                                                                                                                                  |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| SPECIAL TRAINING PROGRAMS                                                                                                                                                                                                                                            |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| TRAINING OBJECTIVES                                                                                                                                                                                                                                                  |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| LENGTH OF TRAINING                                                                                                                                                                                                                                                   |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                                            |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| SOURCE OF FUNDS--FINANCING                                                                                                                                                                                                                                           |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| STUDENT CHARGES                                                                                                                                                                                                                                                      |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| COST-BENEFIT ANALYSIS                                                                                                                                                                                                                                                |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| EFFECTIVENESS OF PROGRAMS                                                                                                                                                                                                                                            |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| CURRICULUMS                                                                                                                                                                                                                                                          |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| COUNSELING                                                                                                                                                                                                                                                           |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| OTHER (Specify) Admission requirements                                                                                                                                                                                                                               |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| TEACHER INSTRUCTOR INFORMATION                                                                                                                                                                                                                                       |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| NUMBERS                                                                                                                                                                                                                                                              |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| QUALIFICATIONS                                                                                                                                                                                                                                                       |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| TEACHER TRAINING                                                                                                                                                                                                                                                     |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| EARNINGS                                                                                                                                                                                                                                                             |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                                                     |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                                             |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                                        |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                                       |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| NEGRO                                                                                                                                                                                                                                                                |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                                                     |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| ORIENTAL                                                                                                                                                                                                                                                             |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| AMERICAN INDIAN                                                                                                                                                                                                                                                      |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| DIRECTORIES                                                                                                                                                                                                                                                          |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| NONTACHING ACTIVITIES                                                                                                                                                                                                                                                |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                                                     |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| NUMBERS                                                                                                                                                                                                                                                              |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| DIRECTORIES                                                                                                                                                                                                                                                          |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| SCHOOL INFORMATION                                                                                                                                                                                                                                                   |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| DIRECTORIES                                                                                                                                                                                                                                                          |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| FACILITIES                                                                                                                                                                                                                                                           |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| CONSTRUCTION                                                                                                                                                                                                                                                         |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| STUDENT INFORMATION                                                                                                                                                                                                                                                  |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| ENROLLMENTS                                                                                                                                                                                                                                                          |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| FOLLOWUP STUDIES                                                                                                                                                                                                                                                     |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                                             |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                                        |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                                       |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| NEGRO                                                                                                                                                                                                                                                                |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                                                     |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| ORIENTAL                                                                                                                                                                                                                                                             |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| AMERICAN INDIAN                                                                                                                                                                                                                                                      |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| SOURCE OF SUPPORT                                                                                                                                                                                                                                                    |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| SPECIAL NEEDS (Please supply definition)                                                                                                                                                                                                                             |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| OTHER (Specify) Graduate placements                                                                                                                                                                                                                                  |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| OTHER STUDIES                                                                                                                                                                                                                                                        |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| PROJECTIONS OF INDUSTRY NEEDS                                                                                                                                                                                                                                        |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |
| OTHER (Specify)                                                                                                                                                                                                                                                      |  |                  |                 |                                          |               |                                                                                                                                                               |                           |                                   |                           |                                  |          |                                    |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |                     |                    |



FEDERAL INTERAGENCY COMMITTEE ON EDUCATION  
Subcommittee on Educational Statistics  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
(Complete a separate report for each major project or survey form)

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400 Maryland Avenue, SW., Washington, D.C. 20202.

|                                                                                              |  |                                                                          |                                                         |
|----------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------|---------------------------------------------------------|
| PROJECT TITLE<br><b>Career Development and Supplementary Training for Head Start Workers</b> |  | IDENTIFYING INFORMATION<br><b>Dept of Health, Education, and Welfare</b> |                                                         |
| FORM ID NUMBER                                                                               |  | PUBLICATION DATE<br><b>1969-1970</b>                                     | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br><b>1969</b> |
| PERSON COMPLETING FORM<br><b>James Emerson</b>                                               |  | TITLE<br><b>Director, Career Development and Technical Assistance</b>    | TELEPHONE<br><b>(202)755-7710</b>                       |
|                                                                                              |  | FREQUENCY OF COLLECTION<br><b>annual</b>                                 |                                                         |
|                                                                                              |  | GOVERNMENT TIE LINE<br><b>138-57710</b>                                  |                                                         |

| TYPES OF DATA                                         | CHARACTERISTICS OF THE DATA |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
|-------------------------------------------------------|-----------------------------|-------|----------|-----------------|-------------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|---------------------------------|-----------------|-------------------------------|-----------------|-----------------------------------|-----------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|--------------|-------------------|------------------------|---------------------------------------|------------------|--------------------------------|-----------------|----------------|---------------------------------|-----------|--------------------|--|
|                                                       | GEO-GRAPHIC                 |       | TRAINEES |                 |             |                                   |                        |                                  |          |                                   | INSTITUTIONS PROVIDING TRAINING |                 | TIME PERIOD COVERED           | SOURCES OF DATA | DATA AVAILABILITY                 |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
|                                                       | NATIONAL                    | STATE | LOCAL    | OTHER (Specify) | NEW REGIONS | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All industries) | UNEMPLOYED AND UNDEREMPLOYED    | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS  | GENERAL POPULATION (Non-targeted) | OTHER (Specify) | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | Universities | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEY(S) | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATION(S) | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |  |
| <b>TRAINING PROGRAMS</b>                              |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| IN-SCHOOL PROGRAMS                                    |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| WORK-STUDY PROGRAMS                                   |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| ON-THE-JOB TRAINING                                   |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SPECIAL TRAINING PROGRAMS                             |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| TRAINING OBJECTIVES                                   | X                           |       |          |                 | X           |                                   |                        |                                  |          |                                   |                                 |                 | X                             | X               |                                   |                 |                                       |                                |                 |                  |                 |              | X                 |                        | X                                     |                  | X                              |                 |                |                                 |           |                    |  |
| LENGTH OF TRAINING                                    | X                           |       |          |                 | X           |                                   |                        |                                  |          |                                   |                                 |                 | X                             | X               |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>OTHER PROGRAM INFORMATION</b>                      |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SOURCE OF FUNDS--FINANCING                            | X                           |       |          |                 | X           |                                   |                        |                                  |          |                                   |                                 |                 | X                             | X               |                                   |                 |                                       |                                |                 |                  |                 | X            |                   | X                      |                                       | X                |                                | X               |                |                                 |           |                    |  |
| STUDENT CHARGES                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| COST-BENEFIT ANALYSIS                                 |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| EFFECTIVENESS OF PROGRAMS                             |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| CURRICULUMS                                           |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| COUNSELING                                            |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>TEACHER/INSTRUCTOR INFORMATION</b>                 |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| NUMBERS                                               |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| QUALIFICATIONS                                        |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| TEACHER TRAINING                                      |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| EARNINGS                                              |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| PROJECTIONS OF SUPPLY AND DEMAND                      |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>PERSONAL CHARACTERISTICS</b>                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>SOCIOECONOMIC CHARACTERISTICS</b>                  |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>CIVIL RIGHTS GROUPS (Check here if all groups)</b> |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| NEGRO                                                 |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SPANISH-SPEAKING                                      |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| ORIENTAL                                              |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| AMERICAN INDIAN                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| DIRECTORIES                                           |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| NONTEACHING ACTIVITIES                                |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>ADMINISTRATIVE STAFF INFORMATION</b>               |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| NUMBERS                                               |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| DIRECTORIES                                           |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>SCHOOL INFORMATION</b>                             |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| DIRECTORIES                                           |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| FACILITIES                                            |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| CONSTRUCTION                                          |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>STUDENT INFORMATION</b>                            |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| ENROLLMENTS                                           | X                           |       |          |                 | X           |                                   |                        |                                  |          |                                   |                                 |                 | X                             | X               |                                   |                 |                                       |                                |                 |                  |                 | X            |                   | X                      |                                       | X                |                                | X               |                |                                 |           |                    |  |
| FOLLOWUP STUDIES                                      |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>PERSONAL CHARACTERISTICS</b>                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>SOCIOECONOMIC CHARACTERISTICS</b>                  |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>CIVIL RIGHTS GROUPS (Check here if all groups)</b> |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| NEGRO                                                 | X                           |       |          |                 | X           |                                   |                        |                                  |          |                                   |                                 |                 | X                             | X               |                                   |                 |                                       |                                |                 |                  |                 | X            |                   | X                      |                                       | X                |                                | X               |                |                                 |           |                    |  |
| SPANISH-SPEAKING                                      |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| ORIENTAL                                              |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| AMERICAN INDIAN                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SOURCE OF SUPPORT                                     |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SPECIAL NEEDS (Please supply definition)              |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>OTHER STUDIES</b>                                  |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| <b>PROJECTIONS OF INDUSTRY NEEDS</b>                  |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |             |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                   |                 |                                       |                                |                 |                  |                 |              |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |

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|                                                                                                                                                                                                                                                                     |  |                  |  |                                          |  |                                                                                                                                                         |  |                     |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------|--|------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------|--|--|--|
| <b>FEDERAL INTERAGENCY COMMITTEE ON EDUCATION</b><br>Subcommittee on Educational Statistics<br><b>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION</b><br><i>(Complete a separate report for each major project or survey form)</i> |  |                  |  |                                          |  | Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW., Washington, D.C. 20202. |  |                     |  |  |  |
| IDENTIFYING INFORMATION                                                                                                                                                                                                                                             |  |                  |  |                                          |  | Dept. of Health, Education, and Welfare                                                                                                                 |  |                     |  |  |  |
| PROJECT TITLE                                                                                                                                                                                                                                                       |  |                  |  |                                          |  | AGENCY REPORTING                                                                                                                                        |  |                     |  |  |  |
| MDTA Section 251: Training of Inmates of Correctional Institutions                                                                                                                                                                                                  |  |                  |  |                                          |  | Office of Education, Bureau of Adult, Vocational, and Technical Education                                                                               |  |                     |  |  |  |
| FORM ID NUMBER                                                                                                                                                                                                                                                      |  | PUBLICATION DATE |  | LATEST DATE FOR WHICH DATA ARE AVAILABLE |  | FREQUENCY OF COLLECTION                                                                                                                                 |  |                     |  |  |  |
|                                                                                                                                                                                                                                                                     |  |                  |  | Current                                  |  |                                                                                                                                                         |  |                     |  |  |  |
| PERSON COMPLETING FORM                                                                                                                                                                                                                                              |  |                  |  | TITLE                                    |  | TELEPHONE                                                                                                                                               |  | GOVERNMENT TIE LINE |  |  |  |
| Ronald C. Tarlaian                                                                                                                                                                                                                                                  |  |                  |  | Acting Chief, Manpower Services Section  |  | (202)963-3469                                                                                                                                           |  | 13-33469            |  |  |  |

| TYPES OF DATA                                                  | CHARACTERISTICS OF THE DATA |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
|----------------------------------------------------------------|-----------------------------|-------|----------|-----------------|---------------------------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|---------------------------------|---------------------|-------------------------------|-------------------|--------------------------------------|-----------------|---------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|------------------|--------------------------------|-----------------|----------------|---------------------------------|-----------|--------------------|--|
|                                                                | GEO-GRAPHIC                 |       | TRAINEES |                 |                           |                                   |                        |                                  |          |                                   | INSTITUTIONS PROVIDING TRAINING | TIME PERIOD COVERED | SOURCES OF DATA               | DATA AVAILABILITY |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
|                                                                | NATIONAL                    | STATE | LOCAL    | OTHER (Specify) | Correctional Institutions | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED    | SCHOOL DROPOUTS     | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS    | GENERAL POPULATION (Nonmarginalized) | OTHER (Specify) | Inmates | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEY(S) | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATION(S) | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |  |
| TRAINING PROGRAMS                                              |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| IN-SCHOOL PROGRAMS                                             |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| WORK-STUDY PROGRAMS                                            |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| ON-THE-JOB TRAINING                                            |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SPECIAL TRAINING PROGRAMS                                      |                             | X     | X        | X               |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 | X       | X                                     | X                              |                 |                  |                 |                   | X                      |                                       | X                |                                |                 |                | X                               |           |                    |  |
| TRAINING OBJECTIVES                                            |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| LENGTH OF TRAINING                                             |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                                |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER PROGRAM INFORMATION                                      |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SOURCE OF FUNDS--FINANCING                                     |                             | X     | X        | X               |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      | X               | X       | X                                     |                                |                 |                  |                 | X                 |                        | X                                     |                  |                                |                 | X              |                                 |           |                    |  |
| STUDENT CHARGES                                                |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| COST-BENEFIT ANALYSIS                                          |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| EFFECTIVENESS OF PROGRAMS                                      |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| CURRICULUM                                                     |                             | X     | X        | X               |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      | X               | X       | X                                     |                                |                 |                  |                 | X                 |                        | X                                     |                  |                                |                 | X              |                                 |           |                    |  |
| COUNSELING                                                     |                             | X     | X        | X               |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      | X               | X       | X                                     |                                |                 |                  |                 | X                 |                        | X                                     |                  |                                |                 | X              |                                 |           |                    |  |
| OTHER (Specify) Supportive services                            |                             | X     | X        | X               |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      | X               | X       | X                                     |                                |                 |                  |                 | X                 |                        | X                                     |                  |                                |                 | X              |                                 |           |                    |  |
| TEACHER/INSTRUCTOR INFORMATION                                 |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| NUMBERS                                                        |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| QUALIFICATIONS                                                 |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| TEACHER TRAINING                                               |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| EARNINGS                                                       |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| PROJECTIONS OF SUPPLY AND DEMAND                               |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| PERSONAL CHARACTERISTICS                                       |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SOCIOECONOMIC CHARACTERISTICS                                  |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)                 |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| NEGRO                                                          |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SPANISH-SPEAKING                                               |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| ORIENTAL                                                       |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| AMERICAN INDIAN                                                |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| DIRECTORIES                                                    |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| NONTEACHING ACTIVITIES                                         |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                                |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| ADMINISTRATIVE STAFF INFORMATION                               |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| NUMBERS                                                        |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| DIRECTORIES                                                    |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                                |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SCHOOL INFORMATION                                             |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| DIRECTORIES                                                    |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| FACILITIES                                                     |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| CONSTRUCTION                                                   |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                                |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| STUDENT INFORMATION                                            |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| ENROLLMENTS                                                    |                             | X     | X        | X               |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      | X               | X       | X                                     |                                |                 |                  |                 | X                 |                        | X                                     |                  | X                              | X               |                |                                 |           |                    |  |
| FOLLOWUP STUDIES                                               |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| PERSONAL CHARACTERISTICS                                       |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SOCIOECONOMIC CHARACTERISTICS                                  |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      | X               | X       | X                                     |                                |                 |                  |                 | X                 |                        | X                                     |                  | X                              | X               |                |                                 |           |                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)                 |                             | X     | X        | X               |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      | X               | X       | X                                     |                                |                 |                  |                 | X                 |                        | X                                     |                  | X                              |                 |                |                                 |           |                    |  |
| NEGRO                                                          |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SPANISH-SPEAKING                                               |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| ORIENTAL                                                       |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| AMERICAN INDIAN                                                |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SOURCE OF SUPPORT                                              |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| SPECIAL NEEDS (Please supply definition)                       |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                                |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER STUDIES                                                  |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| PROJECTIONS OF INDUSTRY NEEDS                                  |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OTHER (Specify)                                                |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| 1/ Education and Training--Doorway to the Seventies.           |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| 1970 Report of the Secretary of Health, Education, and Welfare |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| to the Congress on the Manpower Development and Training Act   |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |
| OE 87020, April 1970                                           |                             |       |          |                 |                           |                                   |                        |                                  |          |                                   |                                 |                     |                               |                   |                                      |                 |         |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |  |

FEDERAL INTERAGENCY COMMITTEE ON EDUCATION  
Subcommittee on Educational Statistics  
REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION  
(Complete a separate report for each major project or survey form)

Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW., Washington, D.C. 20202.

PROJECT TITLE  
An Evaluation of the Effectiveness of Vocational Education in the United States

IDENTIFYING INFORMATION  
Dept of Health, Education, and Welfare  
Office of Education,  
National Center for Educational  
Research & Development, Washington, D.C.

FORM ID NUMBER  
--

PUBLICATION DATE  
Summer 1970

LATEST DATE FOR WHICH DATA ARE AVAILABLE  
1969

FREQUENCY OF COLLECTION  
one time

PERSON COMPLETING FORM  
Marc A. Matland

TITLE  
Project Officer

TELEPHONE  
(202)963-5654

GOVERNMENT TIE LINE  
13-35654

For further information:  
  
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Chairman, Economics  
University of Wisconsin  
Madison, Wisconsin 53706  
(608)262-5393

TYPES OF DATA

|                                                | GEO-GRAPHIC |       |       | CHARACTERISTICS OF THE DATA |                        |                                  |          |                                   |                              |                 |                               |                |                                  | INSTITUTIONS PROVIDING TRAINING | TIME PERIOD COVERED                   | SOURCES OF DATA                | DATA AVAILABILITY |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
|------------------------------------------------|-------------|-------|-------|-----------------------------|------------------------|----------------------------------|----------|-----------------------------------|------------------------------|-----------------|-------------------------------|----------------|----------------------------------|---------------------------------|---------------------------------------|--------------------------------|-------------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|----------------|--------------------------------|-----------------|----------------|---------------------------------|-----------|--------------------|
|                                                | NATIONAL    | STATE | LOCAL | OTHER (Specify)             | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS | GENERAL POPULATION (Nonmarginal) | OTHER (Specify)                 | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS   | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEYS | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATION(S) | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |
| TRAINING PROGRAMS                              |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| IN-SCHOOL PROGRAMS                             | X           |       |       |                             | X                      | X                                |          |                                   |                              | X               | X                             |                |                                  |                                 |                                       | X                              | X                 |                  |                 |                   | X                      |                                       | X              | X                              |                 | X              |                                 | X         |                    |
| WORK-STUDY PROGRAMS                            |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| ON-THE-JOB TRAINING                            |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| SPECIAL TRAINING PROGRAMS                      |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| TRAINING OBJECTIVES                            |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| LENGTH OF TRAINING                             |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| OTHER PROGRAM INFORMATION                      |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| SOURCE OF FUNDS--FINANCING                     |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| STUDENT CHARGES                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| COST-BENEFIT ANALYSIS                          |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| EFFECTIVENESS OF PROGRAMS                      |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| CURRICULUMS                                    | X           |       |       |                             | X                      | X                                |          |                                   |                              | X               | X                             |                |                                  |                                 |                                       | X                              | X                 |                  |                 | X                 |                        | X                                     | X              |                                | X               |                | X                               |           |                    |
| COUNSELING                                     | X           |       |       |                             | X                      | X                                |          |                                   |                              | X               | X                             |                |                                  |                                 |                                       | X                              | X                 |                  |                 | X                 |                        | X                                     | X              |                                | X               |                | X                               |           |                    |
| OTHER (Specify)                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| TEACHER/INSTRUCTOR INFORMATION                 |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| NUMBERS                                        | X           |       |       |                             | X                      | X                                |          |                                   |                              | X               | X                             |                |                                  |                                 |                                       | X                              | X                 |                  |                 | X                 |                        | X                                     | X              |                                | X               |                | X                               |           |                    |
| QUALIFICATIONS                                 |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| TEACHER TRAINING                               |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| EARNINGS                                       |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND               |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| PERSONAL CHARACTERISTICS                       |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                  |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups) |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| NEGRO                                          |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| SPANISH-SPEAKING                               |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| ORIENTAL                                       |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| AMERICAN INDIAN                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| DIRECTORIES                                    |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| NONTEACHING ACTIVITIES                         |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION               |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| NUMBERS                                        | X           |       |       |                             | X                      | X                                |          |                                   |                              | X               | X                             |                |                                  |                                 |                                       | X                              | X                 |                  |                 | X                 |                        | X                                     | X              |                                | X               |                | X                               |           |                    |
| DIRECTORIES                                    |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| SCHOOL INFORMATION                             |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| DIRECTORIES                                    |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| FACILITIES                                     | X           |       |       |                             | X                      | X                                |          |                                   |                              | X               | X                             |                |                                  |                                 |                                       | X                              | X                 |                  |                 | X                 |                        | X                                     | X              |                                | X               |                | X                               |           |                    |
| CONSTRUCTION                                   |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| STUDENT INFORMATION                            |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| ENROLLMENTS                                    | X           |       |       |                             | X                      | X                                |          |                                   |                              | X               | X                             |                |                                  |                                 |                                       | X                              | X                 |                  |                 | X                 |                        | X                                     | X              |                                | X               |                | X                               |           |                    |
| FOLLOWUP STUDIES Graduates                     | X           |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| PERSONAL CHARACTERISTICS                       |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                  | X           |       |       |                             | X                      | X                                |          |                                   |                              | X               | X                             |                |                                  |                                 |                                       | X                              | X                 |                  |                 | X                 |                        | X                                     | X              |                                | X               |                | X                               |           |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups) |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| NEGRO                                          | X           |       |       |                             | X                      | X                                |          |                                   |                              | X               | X                             |                |                                  |                                 |                                       | X                              | X                 |                  |                 | X                 |                        | X                                     | X              |                                | X               |                | X                               |           |                    |
| SPANISH-SPEAKING                               |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| ORIENTAL                                       |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| AMERICAN INDIAN                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| SOURCE OF SUPPORT                              |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| SPECIAL NEEDS (Please supply definition)       |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| OTHER STUDIES                                  |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| PROJECTIONS OF INDUSTRY NEEDS                  |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |
| OTHER (Specify)                                |             |       |       |                             |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                   |                  |                 |                   |                        |                                       |                |                                |                 |                |                                 |           |                    |

| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br><b>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION</b><br>(Complete a separate report for each major project or survey form) |                  |                                                                       |  |                                                                                                                |          | Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW., Washington, D.C. 20202. |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------|----------------------------------|-----------------|-----------------------------------|------------------------------|-----------------|-------------------------------|----------------|----------------------------------|-----------------|---------------------------------------|--------------------------------|-----------------|------------------|----------------------------------|-------------------|------------------------|---------------------------------------|----------------|--------------------------------|-----------------|--------------|---------------------------------|-----------|--------------------|
| IDENTIFYING INFORMATION                                                                                                                                                                                                                               |                  |                                                                       |  | Dept of Health, Education, and Welfare                                                                         |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECT TITLE<br><b>Project Talent: Study of the Relationship of Training Patterns and Success in Various Careers</b>                                                                                                                                 |                  |                                                                       |  | AGENCY REPORTING<br><b>Office of Education<br/>National Center for Educational Research and Development 1/</b> |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| FORM ID NUMBER                                                                                                                                                                                                                                        | PUBLICATION DATE | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br><b>1960-1961 and 1966</b> |  | FREQUENCY OF COLLECTION<br><b>1-yr &amp; 5-yr followup</b>                                                     |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSON COMPLETING FORM<br><b>Judith D. Weinstein</b>                                                                                                                                                                                                  |                  | TITLE<br><b>Project Officer</b>                                       |  | TELEPHONE<br><b>(202)963-4903</b>                                                                              |          | GOVERNMENT TIE LINE<br><b>13-34093</b>                                                                                                                  |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| For further information:<br><br><b>James M. Richards</b><br><b>American Institutes for Research</b><br><b>P.O. Box 113</b><br><b>Palo Alto, Calif. 94302</b><br><b>(415)328-3550</b><br><br><b>1/ Washington, D.C. 2020</b>                           |                  |                                                                       |  | CHARACTERISTICS OF THE DATA                                                                                    |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
|                                                                                                                                                                                                                                                       |                  |                                                                       |  | GEO-GRAPHIC                                                                                                    | TRAINEES |                                                                                                                                                         |                 | INSTITUTIONS PROVIDING TRAINING | TIME PERIOD COVERED              | SOURCES OF DATA | DATA AVAILABILITY                 |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
|                                                                                                                                                                                                                                                       |                  |                                                                       |  | NATIONAL                                                                                                       | STATE    | LOCAL                                                                                                                                                   | OTHER (Specify) | POSTSECONDARY STUDENTS          | MILITARY PERSONNEL OR DEPENDENTS | VETERANS        | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS | GENERAL POPULATION (Nontargeted) | OTHER (Specify) | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) All institutions | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEYS | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATIONS | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |
| TYPES OF DATA                                                                                                                                                                                                                                         |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TRAINING PROGRAMS                                                                                                                                                                                                                                     |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| IN-SCHOOL PROGRAMS                                                                                                                                                                                                                                    |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| WORK-STUDY PROGRAMS                                                                                                                                                                                                                                   |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ON-THE-JOB TRAINING                                                                                                                                                                                                                                   |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPECIAL TRAINING PROGRAMS                                                                                                                                                                                                                             |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TRAINING OBJECTIVES                                                                                                                                                                                                                                   |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| LENGTH OF TRAINING                                                                                                                                                                                                                                    |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                             |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOURCE OF FUNDS--FINANCING                                                                                                                                                                                                                            |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| STUDENT CHARGES                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| COST-BENEFIT ANALYSIS                                                                                                                                                                                                                                 |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| EFFECTIVENESS OF PROGRAMS Derived from other data                                                                                                                                                                                                     |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CURRICULUMS                                                                                                                                                                                                                                           |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| COUNSELING                                                                                                                                                                                                                                            |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER/INSTRUCTOR INFORMATION                                                                                                                                                                                                                        |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NUMBERS                                                                                                                                                                                                                                               |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| QUALIFICATIONS                                                                                                                                                                                                                                        |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                                      |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| EARNINGS                                                                                                                                                                                                                                              |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                                      |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                         |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NEGRO                                                                                                                                                                                                                                                 |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIENTAL                                                                                                                                                                                                                                              |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DIRECTORIES                                                                                                                                                                                                                                           |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NONTACHING ACTIVITIES                                                                                                                                                                                                                                 |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                                      |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NUMBERS                                                                                                                                                                                                                                               |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DIRECTORIES                                                                                                                                                                                                                                           |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SCHOOL INFORMATION                                                                                                                                                                                                                                    |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DIRECTORIES                                                                                                                                                                                                                                           |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| FACILITIES                                                                                                                                                                                                                                            |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CONSTRUCTION                                                                                                                                                                                                                                          |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| STUDENT INFORMATION                                                                                                                                                                                                                                   |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ENROLLMENTS                                                                                                                                                                                                                                           |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| FOLLOWUP STUDIES                                                                                                                                                                                                                                      |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                         |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NEGRO                                                                                                                                                                                                                                                 |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIENTAL                                                                                                                                                                                                                                              |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOURCE OF SUPPORT                                                                                                                                                                                                                                     |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPECIAL NEEDS (Please supply definition)                                                                                                                                                                                                              |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER STUDIES                                                                                                                                                                                                                                         |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF INDUSTRY NEEDS                                                                                                                                                                                                                         |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                       |                  |                                                                       |  |                                                                                                                |          |                                                                                                                                                         |                 |                                 |                                  |                 |                                   |                              |                 |                               |                |                                  |                 |                                       |                                |                 |                  |                                  |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |



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OE FORM 2317, 4/79

| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br><b>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION</b><br>(Complete a separate report for each major project or survey form) |                                      |  |                                                                          |  |                                          | Return this form to U.S. Office of Education, National<br>Center for Educational Statistics, Room 1077A,<br>400 Maryland Avenue, SW., Washington, D.C. 20202. |                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--|--------------------------------------------------------------------------|--|------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| IDENTIFYING INFORMATION                                                                                                                                                                                                                               |                                      |  |                                                                          |  |                                          | Dept of Health, Education, and Welfare                                                                                                                        |                                       |
| PROJECT TITLE<br><b>Associate Degrees and Other Formal Awards Below the Baccalaureate</b>                                                                                                                                                             |                                      |  |                                                                          |  |                                          | AGENCY REPORTING<br><b>Office of Education<br/>National Center for Educational<br/>Statistics, Washington, D.C. 20201</b>                                     |                                       |
| FORM ID NUMBER<br><b>OE 2300-2.1</b>                                                                                                                                                                                                                  | PUBLICATION DATE<br><b>June 1969</b> |  | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br><b>Academic Year 1967 68</b> |  | FREQUENCY OF COLLECTION<br><b>annual</b> |                                                                                                                                                               |                                       |
| PERSON COMPLETING FORM<br><b>Marjorie O. Chandler</b>                                                                                                                                                                                                 |                                      |  | TITLE<br><b>Statistician</b>                                             |  | TELEPHONE<br><b>(202)962-7301</b>        | GOVERNMENT TIE LINE<br><b>13-27301</b>                                                                                                                        |                                       |
| CHARACTERISTICS OF THE DATA                                                                                                                                                                                                                           |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| TYPES OF DATA                                                                                                                                                                                                                                         |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | GEO-<br>GRAPHIC                                                                                                                                               | TRAINING                              |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | NATIONAL                                                                                                                                                      | INSTITUTIONS<br>PROVIDING<br>TRAINING |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | STATE                                                                                                                                                         | FEDERAL GOVERNMENT (Include military) |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | LOCAL                                                                                                                                                         | STATE AND LOCAL PUBLIC SCHOOLS        |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | OTHER (Specify) Institutions                                                                                                                                  | PRIVATE SCHOOLS                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | ELEMENTARY AND SECONDARY STUDENTS                                                                                                                             | PRIVATE INDUSTRY                      |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | POSTSECONDARY STUDENTS                                                                                                                                        | OTHER (Specify) 1/                    |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | MILITARY PERSONNEL OR DEPENDENTS                                                                                                                              | ONE POINT IN TIME                     |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | VETERANS                                                                                                                                                      | SEVERAL POINTS IN TIME                |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | EMPLOYED WORKERS (All industries)                                                                                                                             | TIME SERIES (Months, quarters, years) |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | UNEMPLOYED AND UNDEREMPLOYED                                                                                                                                  | SAMPLE SURVEY(S)                      |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | SCHOOL DROPOUTS                                                                                                                                               | SCHOOL AND OTHER ADMIN RECORDS        |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | DISADVANTAGED MINORITY GROUPS                                                                                                                                 | OTHER (Specify)                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | POVERTY GROUPS                                                                                                                                                | PUBLICATION(S)                        |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | GENERAL POPULATION (Nonmarginal)                                                                                                                              | FILE OF RECORDS AND WORK SHEETS       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | OTHER (Specify)                                                                                                                                               | IBM CARDS                             |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | FEDERAL GOVERNMENT (Include military)                                                                                                                         | COMPUTER PRINTOUTS                    |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | STATE AND LOCAL PUBLIC SCHOOLS                                                                                                                                |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | PRIVATE SCHOOLS                                                                                                                                               |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | PRIVATE INDUSTRY                                                                                                                                              |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | OTHER (Specify) 1/                                                                                                                                            |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | ONE POINT IN TIME                                                                                                                                             |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | SEVERAL POINTS IN TIME                                                                                                                                        |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | TIME SERIES (Months, quarters, years)                                                                                                                         |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | SAMPLE SURVEY(S)                                                                                                                                              |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | SCHOOL AND OTHER ADMIN RECORDS                                                                                                                                |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | OTHER (Specify)                                                                                                                                               |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | PUBLICATION(S)                                                                                                                                                |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | FILE OF RECORDS AND WORK SHEETS                                                                                                                               |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | IBM CARDS                                                                                                                                                     |                                       |
|                                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          | COMPUTER PRINTOUTS                                                                                                                                            |                                       |
| TRAINING PROGRAMS                                                                                                                                                                                                                                     |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| IN-SCHOOL PROGRAMS                                                                                                                                                                                                                                    |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| WORK-STUDY PROGRAMS                                                                                                                                                                                                                                   |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| ON-THE-JOB TRAINING                                                                                                                                                                                                                                   |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| SPECIAL TRAINING PROGRAMS                                                                                                                                                                                                                             |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| TRAINING OBJECTIVES                                                                                                                                                                                                                                   |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| LENGTH OF TRAINING For each program                                                                                                                                                                                                                   |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| OTHER (Specify)                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                             |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| SOURCE OF FUNDS--FINANCING                                                                                                                                                                                                                            |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| STUDENT CHARGES                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| COST-BENEFIT ANALYSIS                                                                                                                                                                                                                                 |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| EFFECTIVENESS OF PROGRAMS                                                                                                                                                                                                                             |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| CURRICULUMS                                                                                                                                                                                                                                           |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| COUNSELING                                                                                                                                                                                                                                            |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| OTHER (Specify)                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| TEACHER/INSTRUCTOR INFORMATION                                                                                                                                                                                                                        |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| NUMBERS                                                                                                                                                                                                                                               |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| QUALIFICATIONS                                                                                                                                                                                                                                        |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| TEACHER TRAINING                                                                                                                                                                                                                                      |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| EARNINGS                                                                                                                                                                                                                                              |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                                      |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                         |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| NEGRO                                                                                                                                                                                                                                                 |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| ORIENTAL                                                                                                                                                                                                                                              |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| DIRECTORIES                                                                                                                                                                                                                                           |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| NONTeaching ACTIVITIES                                                                                                                                                                                                                                |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| OTHER (Specify)                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                                      |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| NUMBERS                                                                                                                                                                                                                                               |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| DIRECTORIES                                                                                                                                                                                                                                           |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| OTHER (Specify)                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| SCHOOL INFORMATION                                                                                                                                                                                                                                    |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| DIRECTORIES                                                                                                                                                                                                                                           |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| FACILITIES                                                                                                                                                                                                                                            |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| CONSTRUCTION                                                                                                                                                                                                                                          |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| OTHER (Specify)                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| STUDENT INFORMATION                                                                                                                                                                                                                                   |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| ENROLLMENTS                                                                                                                                                                                                                                           |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| FOLLOWUP STUDIES                                                                                                                                                                                                                                      |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| SOCIOECONOMIC CHARACTERISTICS Sex                                                                                                                                                                                                                     |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| NEGRO                                                                                                                                                                                                                                                 |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| ORIENTAL                                                                                                                                                                                                                                              |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| SOURCE OF SUPPORT                                                                                                                                                                                                                                     |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| SPECIAL NEEDS (Please supply definition)                                                                                                                                                                                                              |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| OTHER (Specify) Awards for completion                                                                                                                                                                                                                 |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| OTHER STUDIES                                                                                                                                                                                                                                         |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| PROJECTIONS OF INDUSTRY NEEDS                                                                                                                                                                                                                         |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| OTHER (Specify)                                                                                                                                                                                                                                       |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |
| 1/ Higher education institutions                                                                                                                                                                                                                      |                                      |  |                                                                          |  |                                          |                                                                                                                                                               |                                       |

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[illegible]







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OE FORM 2317, 4/70



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FEDERAL INTERAGENCY COMMITTEE ON EDUCATION  
Subcommittee on Educational Statistics  
REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION  
(Complete a separate report for each major project or survey form)

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|                                                                                                                             |                                                                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| REPORT BY FEDERAL AGENCIES AND AGENCIES OF THE STATES<br>(Complete a separate report for each major project or survey form) |                                                                                                                                                      |
| IDENTIFYING INFORMATION<br><br>PROJECT TITLE<br><br>Study of Community Colleges and Vocational Training Centers             | Dept of Health, Education, and Welfare<br>AGENCY REPORTING Office of Education,<br>Program Planning and Evaluation<br>Office, Washington, D.C. 20201 |

|                             |                  |                                          |                         |
|-----------------------------|------------------|------------------------------------------|-------------------------|
| FORM ID NUMBER              | PUBLICATION DATE | LATEST DATE FOR WHICH DATA ARE AVAILABLE | FREQUENCY OF COLLECTION |
| BOB 51-569009               | July 1970        | Spring 1969                              | one time/followup in    |
| PERSON COMPLETING FORM      | TITLE            | TELEPHONE                                | GOVERNMENT TIE LINE     |
| Mary Ann Millsap            | Program Analyst  | (202)962-4061                            | 13-24061                |
| CHARACTERISTICS OF THE DATA |                  |                                          |                         |

|                                                    | CHARACTERISTICS OF THE DATA |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
|----------------------------------------------------|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------|-------------------|--|--|
| TYPES OF DATA                                      | GEO-GRAPHIC                 | TRAINEEES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | INSTITUTIONS PROVIDING TRAINING                                                                                                                                                                                                                     | TIME PERIOD COVERED | SOURCES OF DATA | DATA AVAILABILITY |  |  |
|                                                    | NATIONAL<br>STATE<br>LOCAL  | Federal cities suburbs<br>Other (Specify)<br>Elementary and secondary students<br>Postsecondary students<br>Military personnel or dependents<br>Veterans<br>Employed workers (All industries)<br>Unemployed and underemployed<br>School dropouts<br>Disadvantaged minority groups<br>Poverty groups<br>General population (Nonmarginalized)<br>Other (Specify)<br>Federal government (Include military)<br>State and local public schools<br>Private schools<br>Private industry<br>Other (Specify) | ONE POINT IN TIME<br>SEVERAL POINTS IN TIME<br>Time series (Months, quarters, years)<br>Sample survey(s)<br>School and other admin records<br>Other (Specify)<br>Publications<br>File of records and work sheets<br>IBM cards<br>Computer printouts |                     |                 |                   |  |  |
| TRADING PROGRAMS                                   |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| INSCHOOL PROGRAMS                                  | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| WORK-STUDY PROGRAMS                                | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| ON-THE-JOB TRAINING                                | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| SPECIAL TRAINING PROGRAMS                          | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| TRAINING OBJECTIVES                                | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| LENGTH OF TRAINING                                 | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| OTHER (Specify)                                    |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| OTHER PROGRAM INFORMATION                          |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| SOURCE OF FUNDS--FINANCING                         |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| STUDENT CHARGES                                    |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| COST-BENEFIT ANALYSIS (subsamples)                 | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| EFFECTIVENESS OF PROGRAM                           |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| CURRICULUM                                         |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| COUNSELING                                         |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| OTHER (Specify)                                    |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| TEACHER-INSTRUCTOR INFORMATION                     |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| NUMBERS                                            |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| QUALIFICATIONS                                     | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| TEACHING TRAINEES                                  | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| EARNINGS                                           | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| PRODUCTION OF SUPPLY AND DEMAND                    |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| PERSONAL CHARACTERISTICS                           |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| SOCIO-ECONOMIC CHARACTERISTICS                     | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| SEX, RACE, ETHNIC GROUPS (Check box if all groups) | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| NEEDS                                              |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| GRADUATION RATES                                   |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| MIGRATION                                          |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| EMPLOYMENT STATUS                                  |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| GROWTH TRENDS                                      | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| OUTREACH ACTIVITIES                                | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| OTHER (Specify)                                    |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| ADMINISTRATIVE STAFF INFORMATION                   |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| NUMBERS                                            |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| QUALIFICATIONS                                     |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| OTHER (Specify)                                    |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| SCIENCE INFORMATION                                |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| ACTIVITIES                                         |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| FACILITIES                                         |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| OPERATIONS                                         |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| OTHER (Specify)                                    |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| Student Information                                |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| Enrollment Current                                 | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| Follow-up studies (non graduates)                  | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| Personal characteristics                           |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| SOCIO-ECONOMIC CHARACTERISTICS                     | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| SEX, RACE, ETHNIC GROUPS (check box if all groups) | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| NEEDS                                              |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| GRADUATION RATES                                   |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| MIGRATION                                          |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| EMPLOYMENT STATUS                                  |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| GROWTH TRENDS                                      | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| OUTREACH ACTIVITIES                                | X                           | X                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | X                                                                                                                                                                                                                                                   | X                   | X               | X                 |  |  |
| OTHER (Specify)                                    |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| Grades changes                                     |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| enrollment change by subject area                  |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |
| other (specify)                                    |                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                     |                     |                 |                   |  |  |

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Dept of Health, Education, and Welfare  
AGENCY REPORTING Public Health Service,  
Indian Health Service 1

|                    |                         |
|--------------------|-------------------------|
| DATA ARE AVAILABLE | FREQUENCY OF COLLECTION |
| 0, 1969            | continuous              |
| TELEPHONE          | GOVERNMENT TIE LINE     |
| (201) 642-1190     | 153-3119                |

1/ Address: Room 6-45 Parklawn Building  
5600 Fishers Lane  
Rockville, Maryland 20852

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[illegible]

FEDERAL INTERAGENCY COMMITTEE ON EDUCATION  
Subcommittee on Educational Statistics  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
(Complete a separate report for each major project or survey form)

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| PROJECT TITLE                                  |  | IDENTIFYING INFORMATION |  |                                          |  |  |  | Dept of Health, Education, and Welfare<br>AGENCY REPORTING Public Health Service,<br>Health Services and Mental Health<br>Administration 1/ |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
|------------------------------------------------|--|-------------------------|--|------------------------------------------|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|-----------------------------------|--|------------------------|--|----------------------------------|--|----------|--|-----------------------------------|--|------------------------------|--|-----------------|--|-------------------------------|--|----------------|--|-----------------------------------|--|-----------------|--|---------------------------------------|--|--------------------------------|--|-----------------|--|------------------|--|-----------------|--|-------------------|--|------------------------|--|---------------------------------------|--|------------------|--|--------------------------------|--|-----------------|--|----------------|--|---------------------------------|--|-----------|--|--------------------|--|
| Training Programs--Poverty Level               |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| PERSON COMPLETING FORM                         |  | PUBLICATION DATE        |  | LATEST DATE FOR WHICH DATA ARE AVAILABLE |  |  |  | FREQUENCY OF COLLECTION                                                                                                                     |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| Dale H. Treusdell                              |  |                         |  | Current                                  |  |  |  | variable                                                                                                                                    |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| TITLE                                          |  | TELEPHONE               |  | GOVERNMENT TIE LINE                      |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| Chief, Office of Health Manpower               |  | (301)443-2470           |  | 153-32470                                |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| CHARACTERISTICS OF THE DATA                    |  | GEO-GRAPHIC             |  | TRAINÉES                                 |  |  |  | INSTITUTIONS PROVIDING TRAINING                                                                                                             |  |  |  | TIME PERIOD COVERED               |  | SOURCES OF DATA        |  | DATA AVAILABILITY                |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| NATIONAL                                       |  | STATE                   |  | LOCAL                                    |  |  |  | OTHER (Specify)                                                                                                                             |  |  |  | ELEMENTARY AND SECONDARY STUDENTS |  | POSTSECONDARY STUDENTS |  | MILITARY PERSONNEL OR DEPENDENTS |  | VETERANS |  | EMPLOYED WORKERS (All industries) |  | UNEMPLOYED AND UNDEREMPLOYED |  | SCHOOL DROPOUTS |  | DISADVANTAGED MINORITY GROUPS |  | POVERTY GROUPS |  | GENERAL POPULATION (Non-targeted) |  | OTHER (Specify) |  | FEDERAL GOVERNMENT (Include military) |  | STATE AND LOCAL PUBLIC SCHOOLS |  | PRIVATE SCHOOLS |  | PRIVATE INDUSTRY |  | OTHER (Specify) |  | ONE POINT IN TIME |  | SEVERAL POINTS IN TIME |  | TIME SERIES (Months, quarters, years) |  | SAMPLE SURVEY(S) |  | SCHOOL AND OTHER ADMIN RECORDS |  | OTHER (Specify) |  | PUBLICATION(S) |  | FILE OF RECORDS AND WORK SHEETS |  | IBM CARDS |  | COMPUTER PRINTOUTS |  |
| TYPES OF DATA                                  |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| TRAINING PROGRAMS                              |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| IN-SCHOOL PROGRAMS                             |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| WORK-STUDY PROGRAMS                            |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| ON-THE-JOB TRAINING                            |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| SPECIAL TRAINING PROGRAMS                      |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| TRAINING OBJECTIVES                            |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| LENGTH OF TRAINING                             |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| OTHER (Specify)                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| OTHER PROGRAM INFORMATION                      |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| SOURCE OF FUNDS--FINANCING                     |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| STUDENT CHARGES                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| COST-BENEFIT ANALYSIS                          |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| EFFECTIVENESS OF PROGRAMS                      |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| CURRICULUMS                                    |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| COUNSELING                                     |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| OTHER (Specify)                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| TEACHER-INSTRUCTOR INFORMATION                 |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| NUMBERS                                        |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| QUALIFICATIONS                                 |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| TEACHER TRAINING                               |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| EARNINGS                                       |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| PROJECTIONS OF SUPPLY AND DEMAND               |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| PERSONAL CHARACTERISTICS                       |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| SOCIOECONOMIC CHARACTERISTICS                  |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups) |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| NEGRO                                          |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| SPANISH-SPEAKING                               |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| ORIENTAL                                       |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| AMERICAN INDIAN                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| DIRECTORIES                                    |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| NONTEACHING ACTIVITIES                         |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| OTHER (Specify)                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| ADMINISTRATIVE STAFF INFORMATION               |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| NUMBERS                                        |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| DIRECTORIES                                    |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| OTHER (Specify)                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| SCHOOL INFORMATION                             |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| DIRECTORIES                                    |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| FACILITIES                                     |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| CONSTRUCTION                                   |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| OTHER (Specify)                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| STUDENT INFORMATION                            |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| ENROLLMENTS                                    |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| FOLLOWUP STUDIES                               |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| PERSONAL CHARACTERISTICS                       |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| SOCIOECONOMIC CHARACTERISTICS                  |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups) |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| NEGRO                                          |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| SPANISH-SPEAKING                               |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| ORIENTAL                                       |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| AMERICAN INDIAN                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| SOURCE OF SUPPORT                              |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| SPECIAL NEEDS (Please supply definition)       |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| OTHER (Specify)                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| OTHER STUDIES                                  |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| PROJECTIONS OF INDUSTRY NEEDS                  |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |
| OTHER (Specify)                                |  |                         |  |                                          |  |  |  |                                                                                                                                             |  |  |  |                                   |  |                        |  |                                  |  |          |  |                                   |  |                              |  |                 |  |                               |  |                |  |                                   |  |                 |  |                                       |  |                                |  |                 |  |                  |  |                 |  |                   |  |                        |  |                                       |  |                  |  |                                |  |                 |  |                |  |                                 |  |           |  |                    |  |

**FEDERAL INTERAGENCY COMMITTEE ON EDUCATION**  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
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|                                                                            |  |                                                                           |  |
|----------------------------------------------------------------------------|--|---------------------------------------------------------------------------|--|
| PROJECT TITLE<br><b>State-Federal Program of Vocational Rehabilitation</b> |  | IDENTIFYING INFORMATION<br><b>Dept. of Health, Education, and Welfare</b> |  |
| FORM ID NUMBER<br><b>SRS-RSA-300 and others</b>                            |  | PUBLICATION DATE<br><b>October 1968</b>                                   |  |
| PERSON COMPLETING FORM<br><b>Nathan Lesowitz</b>                           |  | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br><b>Fiscal 1968</b>            |  |
|                                                                            |  | FREQUENCY OF COLLECTION<br><b>annually &amp; quarterly</b>                |  |
|                                                                            |  | TELEPHONE<br><b>(202) 962-1055</b>                                        |  |
|                                                                            |  | GOVERNMENT TIE LINE<br><b>13-21055</b>                                    |  |

| TYPES OF DATA                                         | CHARACTERISTICS OF THE DATA                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
|-------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------|-----------------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|---------------------------------|-----------------|-------------------------------|-----------------|----------------------------------|-----------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|----------------|-----------------|--------------|---------------------------------|-----------|--------------------|--|--|
|                                                       | GEO-GRAPHIC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |       | TRAINEES |                 |                                   |                        |                                  |          |                                   | INSTITUTIONS PROVIDING TRAINING |                 | TIME PERIOD COVERED           | SOURCES OF DATA | DATA AVAILABILITY                |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
|                                                       | NATIONAL                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | STATE | LOCAL    | OTHER (Specify) | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All industries) | UNEMPLOYED AND UNDEREMPLOYED    | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS  | GENERAL POPULATION (Nonretarded) | OTHER (Specify) | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEYS | OTHER (Specify) | PUBLICATIONS | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |  |  |
| <b>TRAINING PROGRAMS</b>                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| IN-SCHOOL PROGRAMS                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| WORK-STUDY PROGRAMS                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| ON-THE-JOB TRAINING                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| SPECIAL TRAINING PROGRAMS                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| TRAINING OBJECTIVES                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| LENGTH OF TRAINING                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| OTHER (Specify)                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>OTHER PROGRAM INFORMATION</b>                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| SOURCE OF FUNDS--FINANCING                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| STUDENT CHARGES                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| COST-BENEFIT ANALYSIS                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| EFFECTIVENESS OF PROGRAMS                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| CURRICULUMS                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| COUNSELING                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| OTHER (Specify)                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>TEACHER/INSTRUCTOR INFORMATION</b>                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| NUMBERS                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| QUALIFICATIONS                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| TEACHER TRAINING                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| EARNINGS                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| PROJECTIONS OF SUPPLY AND DEMAND                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>PERSONAL CHARACTERISTICS</b>                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>SOCIOECONOMIC CHARACTERISTICS</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>CIVIL RIGHTS GROUPS (Check here if all groups)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| NEGRO                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| SPANISH-SPEAKING                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| ORIENTAL                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| AMERICAN INDIAN                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>DIRECTORIES</b>                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>NONTEACHING ACTIVITIES</b>                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| OTHER (Specify)                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>ADMINISTRATIVE STAFF INFORMATION</b>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| NUMBERS                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| DIRECTORIES                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| OTHER (Specify)                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>SCHOOL INFORMATION</b>                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| DIRECTORIES                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| FACILITIES                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| CONSTRUCTION                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| OTHER (Specify)                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>STUDENT INFORMATION</b>                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| ENROLLMENTS                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| FOLLOWUP STUDIES                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>PERSONAL CHARACTERISTICS</b>                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>SOCIOECONOMIC CHARACTERISTICS</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>CIVIL RIGHTS GROUPS (Check here if all groups)</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| NEGRO                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| SPANISH-SPEAKING                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| ORIENTAL                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| AMERICAN INDIAN                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| SOURCE OF SUPPORT                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| SPECIAL NEEDS (Please supply definition)              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| OTHER (Specify)                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>OTHER STUDIES</b>                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| <b>PROJECTIONS OF INDUSTRY NEEDS</b>                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| OTHER (Specify)                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| 1/                                                    | Persons with physical or mental impairments which are vocationally or functionally disabling.                                                                                                                                                                                                                                                                                                                                                                                               |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |
| 2/                                                    | All types of academic institutions at all levels (elementary schools through universities), business schools or colleges, vocational schools, on-the-job-training in a commercial or industrial setting, rehabilitation centers, sheltered and other types of workshops, and other varieties of training institutions. A limited amount of directory, staff, and related information is available for segments of the national community of rehabilitation centers and sheltered workshops. |       |          |                 |                                   |                        |                                  |          |                                   |                                 |                 |                               |                 |                                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                 |              |                                 |           |                    |  |  |



FEDERAL INTERAGENCY COMMITTEE ON EDUCATION  
 Subcommittee on Educational Statistics  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
 (Complete a separate report for each major project or survey form)

Return this form to U.S. Office of Education, National  
 Center for Educational Statistics, Room 1077A,  
 400 Maryland Avenue, SW., Washington, D.C. 20202.

PROJECT TITLE

A Cost-Benefit Analysis for Employment Assistance Recipients in 1963  
 (Indian Training)

AGENCY REPORTING: Department of Interior  
 Bureau of Indian Affairs  
 Washington, D.C. 20240

FORM ID NUMBER

---

PUBLICATION DATE

1969

LATEST DATE FOR WHICH DATA ARE AVAILABLE

1963

FREQUENCY OF COLLECTION

periodic

PERSON COMPLETING FORM

Louis H. Conger, Jr.

TITLE

Chief Statistician

TELEPHONE

(202) 343-3131

GOVERNMENT TIE LINE

183-33131

CHARACTERISTICS OF THE DATA

| GEO-<br>GRAPHIC | TRAINEES |       |                 |                                   |                        |                                  |          |                                   |                              |                 | INSTITUTIONS<br>PROVIDING<br>TRAINING | TIME<br>PERIOD<br>COVERED | SOURCES<br>OF<br>DATA            | DATA<br>AVAILA-<br>BILITY |                                       |                                |                 |                  |                 |                   |                        |                                       |                  |                                |                 |                |                                 |           |                    |
|-----------------|----------|-------|-----------------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|------------------------------|-----------------|---------------------------------------|---------------------------|----------------------------------|---------------------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|------------------|--------------------------------|-----------------|----------------|---------------------------------|-----------|--------------------|
| NATIONAL        | STATE    | LOCAL | OTHER (Specify) | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS         | POVERTY GROUPS            | GENERAL POPULATION (Nontargeted) | OTHER (Specify)           | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEY(S) | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATION(S) | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |

TYPES OF DATA

TRAINING PROGRAMS

IN-SCHOOL PROGRAMS  
 WORK-STUDY PROGRAMS  
 ON-THE-JOB TRAINING  
 SPECIAL TRAINING PROGRAMS  
 TRAINING OBJECTIVES  
 LENGTH OF TRAINING  
 OTHER (Specify)

OTHER PROGRAM INFORMATION

SOURCE OF FUNDS--FINANCING  
 STUDENT CHARGES  
 COST-BENEFIT ANALYSIS  
 EFFECTIVENESS OF PROGRAMS  
 CURRICULUMS  
 COUNSELING  
 OTHER (Specify)

TEACHER/INSTRUCTOR INFORMATION

NUMBERS  
 QUALIFICATIONS  
 TEACHER TRAINING  
 EARNINGS  
 PROJECTIONS OF SUPPLY AND DEMAND

PERSONAL CHARACTERISTICS

SOCIOECONOMIC CHARACTERISTICS  
 CIVIL RIGHTS GROUPS (Check here if all groups)  
 NEGRO  
 SPANISH-SPEAKING  
 ORIENTAL  
 AMERICAN INDIAN

DIRECTORIES  
 NONTEACHING ACTIVITIES  
 OTHER (Specify)

ADMINISTRATIVE STAFF INFORMATION

NUMBERS  
 DIRECTORIES  
 OTHER (Specify)

SCHOOL INFORMATION

DIRECTORIES  
 FACILITIES  
 CONSTRUCTION  
 OTHER (Specify)

STUDENT INFORMATION

ENROLLMENTS  
 FOLLOWUP STUDIES

PERSONAL CHARACTERISTICS

SOCIOECONOMIC CHARACTERISTICS  
 CIVIL RIGHTS GROUPS (Check here if all groups)  
 NEGRO  
 SPANISH-SPEAKING  
 ORIENTAL  
 AMERICAN INDIAN

SOURCE OF SUPPORT

SPECIAL NEEDS (Please supply definition)  
 OTHER (Specify)

OTHER STUDIES

PROJECTIONS OF INDUSTRY NEEDS  
 OTHER (Specify)

**FEDERAL INTERAGENCY COMMITTEE ON EDUCATION**  
**Subcommittee on Educational Statistics**  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
*(Complete a separate report for each major project or survey form)*

Return this form to U. S. Office of Education, National  
Center for Education: Statistics, Room 1077A,  
400 Maryland Avenue, SW., Washington, D.C. 20202.

|                                                                                              |                                    |                                                                                                |                                          |
|----------------------------------------------------------------------------------------------|------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------|
| <b>PROJECT TITLE</b><br>BIA Employment Assistance Programs: Indian Adult Vocational Training |                                    | <b>AGENCY REPORTING</b> Department of Interior<br>Bureau of Indian Affairs<br>Washington, D.C. |                                          |
| <b>FORM ID NUMBER</b><br>---                                                                 | <b>PUBLICATION DATE</b><br>1968    | <b>LATEST DATE FOR WHICH DATA ARE AVAILABLE</b><br>1968                                        | <b>FREQUENCY OF COLLECTION</b><br>annual |
| <b>PERSON COMPLETING FORM</b><br>Louis H. Conger, Jr.                                        | <b>TITLE</b><br>Chief Statistician | <b>TELEPHONE</b><br>(202) 343-3131                                                             | <b>GOVERNMENT TIE LINE</b><br>183-33131  |

| TYPES OF DATA                                            | CHARACTERISTICS OF THE DATA |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
|----------------------------------------------------------|-----------------------------|-------|-------|-----------------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|---------------------------------|-----------------|-----------------------------------------|-----------------|------------------------------------|-----------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|-------------------|--------------------------------|-----------------|----------------|---------------------------------|-----------|--------------------|---|--|
|                                                          | GEO-GRAPHIC                 |       |       | TRAINEES        |                                   |                        |                                  |          |                                   | INSTITUTIONS PROVIDING TRAINING |                 | TIME PERIOD COVERED                     | SOURCES OF DATA | DATA AVAILABILITY                  |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
|                                                          | NATIONAL                    | STATE | LOCAL | OTHER (Specify) | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED    | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS (Indians) | POVERTY GROUPS  | GENERAL POPULATION (Nonindigenous) | OTHER (Specify) | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEYS(S) | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATION(S) | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |   |  |
| <b>TRAINING PROGRAMS</b>                                 |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| IN-SCHOOL PROGRAMS                                       |                             |       |       |                 | X                                 |                        |                                  |          |                                   |                                 |                 | X                                       |                 |                                    |                 |                                       | X                              | X               |                  |                 |                   |                        | X                                     |                   | X                              |                 | X              |                                 |           |                    | X |  |
| WORK-STUDY PROGRAMS                                      |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| ON-THE-JOB TRAINING                                      |                             |       |       |                 | X                                 |                        |                                  |          |                                   |                                 |                 | X                                       |                 |                                    |                 |                                       |                                | X               |                  |                 |                   |                        | X                                     |                   | X                              |                 | X              |                                 |           |                    | X |  |
| SPECIAL TRAINING PROGRAMS                                |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| TRAINING OBJECTIVES                                      |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| LENGTH OF TRAINING                                       |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| OTHER (Specify)                                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>OTHER PROGRAM INFORMATION</b>                         |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| SOURCE OF FUNDS--FINANCING                               |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| STUDENT CHARGES                                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| COST-BENEFIT ANALYSIS                                    |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| EFFECTIVENESS OF PROGRAMS                                |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| CURRICULUMS 1/                                           |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 | X                                       |                 |                                    |                 |                                       |                                |                 |                  |                 |                   | X                      |                                       |                   |                                |                 | X              |                                 |           |                    |   |  |
| COUNSELING                                               |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| OTHER (Specify)                                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>TEACHER INSTRUCTOR INFORMATION</b>                    |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| NUMBERS                                                  |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| QUALIFICATIONS                                           |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| TEACHER TRAINING                                         |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| EARNINGS                                                 |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| PROJECTIONS OF SUPPLY AND DEMAND                         |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>PERSONAL CHARACTERISTICS</b>                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>SOCIOECONOMIC CHARACTERISTICS</b>                     |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)           |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| NEGRO                                                    |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| SPANISH-SPEAKING                                         |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| ORIENTAL                                                 |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| AMERICAN INDIAN                                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| DIRECTOR(S)                                              |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| NONTEACHING ACTIVITIES                                   |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| OTHER (Specify)                                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>ADMINISTRATIVE STAFF INFORMATION</b>                  |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| NUMBERS                                                  |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| DIRECTORIES                                              |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| OTHER (Specify)                                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>SCHOOL INFORMATION</b>                                |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| DIRECTORIES 1/                                           |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         | X               |                                    |                 |                                       |                                |                 |                  |                 |                   | X                      |                                       |                   |                                |                 | X              |                                 |           |                    |   |  |
| FACILITIES                                               |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| CONSTRUCTION                                             |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| OTHER (Specify)                                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>STUDENT INFORMATION</b>                               |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| ENROLLMENTS                                              |                             |       |       |                 | X                                 |                        |                                  |          |                                   |                                 |                 | X                                       |                 |                                    |                 |                                       | X                              |                 |                  |                 |                   | X                      |                                       | X                 |                                | X               |                |                                 |           |                    | X |  |
| FOLLOWUP STUDIES                                         |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>PERSONAL CHARACTERISTICS</b>                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>SOCIOECONOMIC CHARACTERISTICS</b> Age, marital status |                             |       |       |                 | X                                 |                        |                                  |          |                                   |                                 |                 | X                                       |                 |                                    |                 |                                       | X                              |                 |                  |                 |                   | X                      |                                       | X                 |                                |                 |                |                                 |           |                    | X |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)           |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| NEGRO                                                    |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| SPANISH-SPEAKING                                         |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| ORIENTAL                                                 |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| AMERICAN INDIAN                                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>SOURCE OF SUPPORT</b>                                 |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>SPECIAL NEEDS</b> (Please supply definition)          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| OTHER (Specify) Placements                               |                             |       |       |                 | X                                 |                        |                                  |          |                                   |                                 |                 | X                                       |                 |                                    |                 |                                       | X                              |                 |                  |                 |                   | X                      |                                       | X                 |                                | X               |                |                                 |           |                    | X |  |
| <b>OTHER STUDIES</b>                                     |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| <b>PROJECTIONS OF INDUSTRY NEEDS</b>                     |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |
| OTHER (Specify)                                          |                             |       |       |                 |                                   |                        |                                  |          |                                   |                                 |                 |                                         |                 |                                    |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                   |                                |                 |                |                                 |           |                    |   |  |

1/ Available in "Adult Vocational Training, Approved Courses, 1968."

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## IDENTIFYING INFORMATION

PROJECT TITLE  
Haskell Institute Memo Calendar 1969 (Indian Training)

AGENCY REPORTING Department of Interior  
Bureau of Indian Affairs  
Washington, D.C. 20240

|                                                |                             |                                                  |                                   |
|------------------------------------------------|-----------------------------|--------------------------------------------------|-----------------------------------|
| FORM ID NUMBER<br>---                          | PUBLICATION DATE<br>1968    | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br>1969 | FREQUENCY OF COLLECTION<br>annual |
| PERSON COMPLETING FORM<br>Louis H. Conger, Jr. | TITLE<br>Chief Statistician | TELEPHONE<br>(202) 343-3131                      | GOVERNMENT TIE LINE<br>183-33131  |

### CHARACTERISTICS OF THE DATA

[illegible]



**FEDERAL INTERAGENCY COMMITTEE ON EDUCATION**  
 Subcommittee on Educational Statistics  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
 (Complete a separate report for each major project or survey form)

Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW., Washington, D.C. 20202.

|                                                                                         |                                                        |                                                                                                           |                                            |
|-----------------------------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------|
| PROJECT TITLE<br><b>Job Training and Placement Studies of Indians, Issue Paper 70-1</b> |                                                        | AGENCY REPORTING<br><b>Department of Interior<br/>Bureau of Indian Affairs<br/>Washington, D.C. 20240</b> |                                            |
| FORM ID NUMBER<br>---                                                                   | PUBLICATION DATE<br><b>October 1968 (out of print)</b> | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br><b>1968</b>                                                   | FREQUENCY OF COLLECTION<br><b>periodic</b> |
| PERSON COMPLETING FORM<br><b>Louis H. Conger, Jr.</b>                                   | TITLE<br><b>Chief Statistician</b>                     | TELEPHONE<br><b>(202) 343-3131</b>                                                                        | GOVERNMENT TIE LINE<br><b>183-33131</b>    |

| TYPES OF DATA                                  | GEO-GRAPHIC |       | CHARACTERISTICS OF THE DATA |                 |         |                        |                                  |          |                                   |                              |                 |                                         | INSTITUTIONS PROVIDING TRAINING | TIME PERIOD COVERED | SOURCES OF DATA | DATA AVAILABILITY |
|------------------------------------------------|-------------|-------|-----------------------------|-----------------|---------|------------------------|----------------------------------|----------|-----------------------------------|------------------------------|-----------------|-----------------------------------------|---------------------------------|---------------------|-----------------|-------------------|
|                                                | NATIONAL    | STATE | LOCAL                       | OTHER (Specify) | TRAINEE | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS (Indians) |                                 |                     |                 |                   |
| TRAINING PROGRAMS                              |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| IN-SCHOOL PROGRAMS                             |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| WORK-STUDY PROGRAMS                            |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| ON-THE-JOB TRAINING                            |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| SPECIAL TRAINING PROGRAMS                      |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| TRAINING OBJECTIVES                            |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| LENGTH OF TRAINING                             |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| OTHER (Specify)                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| OTHER PROGRAM INFORMATION                      |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| SOURCE OF FUNDS--FINANCING                     |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| STUDENT CHARGES                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| COST-BENEFIT ANALYSIS                          |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| EFFECTIVENESS OF PROGRAMS                      |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| CURRICULUM                                     |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| COUNSELING                                     |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| OTHER (Specify)                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| TEACHER/INSTRUCTOR INFORMATION                 |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| NUMBERS                                        |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| QUALIFICATIONS                                 |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| TEACHER TRAINING                               |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| EARNINGS                                       |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| PROJECTIONS OF SUPPLY AND DEMAND               |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| PERSONAL CHARACTERISTICS                       |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| SOCIOECONOMIC CHARACTERISTICS                  |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| CIVIL RIGHTS GROUPS (Check here if all groups) |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| NEGRO                                          |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| SPANISH-SPEAKING                               |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| ORIENTAL                                       |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| AMERICAN INDIAN                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| DIRECTORIES                                    |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| NONTEACHING ACTIVITIES                         |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| OTHER (Specify)                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| ADMINISTRATIVE STAFF INFORMATION               |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| NUMBERS                                        |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| DIRECTORIES                                    |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| OTHER (Specify)                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| SCHOOL INFORMATION                             |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| DIRECTORIES                                    |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| FACILITIES                                     |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| CONSTRUCTION                                   |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| OTHER (Specify)                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| STUDENT INFORMATION                            |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| ENROLLMENTS                                    |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| FOLLOWUP STUDIES                               |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| PERSONAL CHARACTERISTICS                       |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| SOCIOECONOMIC CHARACTERISTICS                  |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| CIVIL RIGHTS GROUPS (Check here if all groups) |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| NEGRO                                          |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| SPANISH-SPEAKING                               |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| ORIENTAL                                       |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| AMERICAN INDIAN                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| SOURCE OF SUPPORT                              |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| SPECIAL NEEDS (Please supply definition)       |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| OTHER (Specify)                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| OTHER STUDIES                                  |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| PROJECTIONS OF INDUSTRY NEEDS                  |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |
| OTHER (Specify)                                |             |       |                             |                 |         |                        |                                  |          |                                   |                              |                 |                                         |                                 |                     |                 |                   |



| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION<br>(Complete a separate report for each major project or survey form) |       |                               |                                                  |                                                               |                 | Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW., Washington, D.C. 20202. |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------|--------------------------------------------------|---------------------------------------------------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| IDENTIFYING INFORMATION                                                                                                                                                                                                                        |       |                               |                                                  |                                                               |                 | Dept. of Justice                                                                                                                                        |                 |
| PROJECT TITLE<br>Education and Training of Federal Bureau of Prison Inmates                                                                                                                                                                    |       |                               |                                                  |                                                               |                 | AGENCY REPORTING<br>Federal Bureau of Prisons, 101 Indiana Ave., N.W. Washington, D.C. 20537                                                            |                 |
| FORM ID NUMBER                                                                                                                                                                                                                                 |       | PUBLICATION DATE              |                                                  | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br>January-June 1969 |                 | FREQUENCY OF COLLECTION<br>semiannual                                                                                                                   |                 |
| PERSON COMPLETING FORM<br>Carl L. Dooley                                                                                                                                                                                                       |       | TITLE<br>Education Specialist |                                                  | TELEPHONE<br>(202) 737-8200                                   |                 | GOVERNMENT TIE LINE<br>187-2072                                                                                                                         |                 |
| CHARACTERISTICS OF THE DATA                                                                                                                                                                                                                    |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
| GEO-GRAPHIC                                                                                                                                                                                                                                    |       |                               | TRAINEES                                         |                                                               |                 | INSTITUTIONS PROVIDING TRAINING                                                                                                                         |                 |
| NATIONAL                                                                                                                                                                                                                                       | STATE | LOCAL                         | OTHER (Specify)                                  | GENERAL POPULATION (Nonintegrated)                            | OTHER (Specify) | STATE AND LOCAL PUBLIC SCHOOLS                                                                                                                          | PRIVATE SCHOOLS |
|                                                                                                                                                                                                                                                |       |                               | Federal prisons                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Elementary and secondary students                |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Postsecondary students                           |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Military personnel or dependents                 |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Veterans                                         |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Employed workers (all industries)                |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Unemployed and underemployed                     |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | School dropouts                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Disadvantaged minority groups                    |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Poverty groups                                   |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | General population (Nonintegrated)               |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Other (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Federal government (include military)            |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | State and local public schools                   |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Private schools                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Private industry                                 |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Other (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | One point in time                                |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Several points in time                           |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Time series (Months, quarters, years)            |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Sample surveys                                   |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | School and other admin. records                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Other (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Publications                                     |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | File of records and work sheets                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | IBM cards                                        |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | Computer printouts                               |                                                               |                 |                                                                                                                                                         |                 |
| TYPES OF DATA                                                                                                                                                                                                                                  |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
| TRAINING PROGRAMS                                                                                                                                                                                                                              |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | IN-SCHOOL PROGRAMS                               |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | WORK-STUDY PROGRAMS                              |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | ON-THE-JOB TRAINING                              |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | SPECIAL TRAINING PROGRAMS                        |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | TRAINING OBJECTIVES                              |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | LENGTH OF TRAINING                               |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | OTHER (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                      |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | SOURCE OF FUNDS--FINANCING                       |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | STUDENT CHARGES                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | COST-BENEFIT ANALYSIS                            |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | EFFECTIVENESS OF PROGRAMS                        |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | CURRICULUMS                                      |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | COUNSELING                                       |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | OTHER (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |
| TEACHER/INSTRUCTOR INFORMATION                                                                                                                                                                                                                 |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | NUMBERS                                          |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | QUALIFICATIONS                                   |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | TEACHER TRAINING                                 |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | EARNINGS                                         |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | PROJECTIONS OF SUPPLY AND DEMAND                 |                                                               |                 |                                                                                                                                                         |                 |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | SOCIOECONOMIC CHARACTERISTICS                    |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | CIVIL RIGHTS GROUPS (Check here if all groups)   |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | NEGRO                                            |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | SPANISH-SPEAKING                                 |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | ORIENTAL                                         |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | AMERICAN INDIAN                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | DIRECTORIES                                      |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | NONTEACHING ACTIVITIES                           |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | OTHER (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | NUMBERS                                          |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | DIRECTORIES                                      |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | OTHER (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |
| SCHOOL INFORMATION                                                                                                                                                                                                                             |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | DIRECTORIES                                      |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | FACILITIES                                       |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | CONSTRUCTION                                     |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | OTHER (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |
| STUDENT INFORMATION                                                                                                                                                                                                                            |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | ENROLLMENTS                                      |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | FOLLOWUP STUDIES Planned                         |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | PERSONAL CHARACTERISTICS                         |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | SOCIOECONOMIC CHARACTERISTICS                    |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | CIVIL RIGHTS GROUPS (Check here if all groups)   |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | NEGRO                                            |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | SPANISH-SPEAKING                                 |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | ORIENTAL                                         |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | AMERICAN INDIAN                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | SOURCE OF SUPPORT                                |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | SPECIAL NEEDS (Please supply definition) Various |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | OTHER (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |
| OTHER STUDIES                                                                                                                                                                                                                                  |       |                               |                                                  |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | PROJECTIONS OF INDUSTRY NEEDS                    |                                                               |                 |                                                                                                                                                         |                 |
|                                                                                                                                                                                                                                                |       |                               | OTHER (Specify)                                  |                                                               |                 |                                                                                                                                                         |                 |



FEDERAL INTERAGENCY COMMITTEE ON EDUCATION  
Subcommittee on Educational Statistics  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
(Complete a separate report for each major project or survey form)

Return this form to U.S. Office of Education, National  
Center for Educational Statistics, Room 1877A,  
400 Maryland Avenue, SW., Washington, D.C. 20502.

| IDENTIFYING INFORMATION                            |                                                      | AGENCY REPORTING                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
|----------------------------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-----------------------------|---------------------|-----------------|-------------------|----------|--|--|--|-------|--|--|--|-------|--|--|--|-----------------|--|--|--|-----------------------------------|--|--|--|------------------------|--|--|--|----------------------------------|--|--|--|----------|--|--|--|-----------------------------------|--|--|--|------------------------------|--|--|--|-----------------|--|--|--|-------------------------------|--|--|--|----------------|--|--|--|-------------------------------------------|--|--|--|-----------------|--|--|--|---------------------------------------|--|--|--|--------------------------------|--|--|--|-----------------|--|--|--|------------------|--|--|--|-----------------|--|--|--|-------------------|--|--|--|------------------------|--|--|--|---------------------------------------|--|--|--|----------------|--|--|--|--------------------------------|--|--|--|-----------------|--|--|--|--------------|--|--|--|---------------------------------|--|--|--|-----------|--|--|--|--------------------|--|--|--|
| PROJECT TITLE<br>Educational Attainment of Workers |                                                      | Department of Labor<br>Bureau of Labor Statistics<br>Washington, D.C. 20212                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| FORM ID NUMBER<br>CPS                              | PUBLICATION DATE<br>February 1969                    | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br>March 1968                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | FREQUENCY OF COLLECTION<br>March each year 1/ |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| PERSON COMPLETING FORM<br>Carlyle Rosenfeld        | TITLE<br>Coordinator, Special Labor<br>Force Studies | TELEPHONE<br>(202)961-2680                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | GOVERNMENT TIE LINE<br>110-2680               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| 1/ October 1952, March 1957, 1959, 1962, 1964-68.  |                                                      | CHARACTERISTICS OF THE DATA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| TYPES OF DATA                                      |                                                      | <table border="1"> <thead> <tr> <th>CHARACTERISTICS OF THE DATA</th> <th>TIME PERIOD COVERED</th> <th>SOURCES OF DATA</th> <th>DATA AVAILABILITY</th> </tr> </thead> <tbody> <tr> <td>NATIONAL</td> <td></td> <td></td> <td></td> </tr> <tr> <td>STATE</td> <td></td> <td></td> <td></td> </tr> <tr> <td>LOCAL</td> <td></td> <td></td> <td></td> </tr> <tr> <td>OTHER (Specify)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>ELEMENTARY AND SECONDARY STUDENTS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>POSTSECONDARY STUDENTS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>MILITARY PERSONNEL OR DEPENDENTS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>VETERANS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>EMPLOYED WORKERS (All industries)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>UNEMPLOYED AND UNDEREMPLOYED</td> <td></td> <td></td> <td></td> </tr> <tr> <td>SCHOOL DROPOUTS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>DISADVANTAGED MINORITY GROUPS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>POVERTY GROUPS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>GENERAL POPULATION (Noninstitutionalized)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>OTHER (Specify)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>FEDERAL GOVERNMENT (Include military)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>STATE AND LOCAL PUBLIC SCHOOLS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PRIVATE SCHOOLS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PRIVATE INDUSTRY</td> <td></td> <td></td> <td></td> </tr> <tr> <td>OTHER (Specify)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>ONE POINT IN TIME</td> <td></td> <td></td> <td></td> </tr> <tr> <td>SEVERAL POINTS IN TIME</td> <td></td> <td></td> <td></td> </tr> <tr> <td>TIME SERIES (Months, quarters, years)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>SAMPLE SURVEYS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>SCHOOL AND OTHER ADMIN RECORDS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>OTHER (Specify)</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PUBLICATIONS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>FILE OF RECORDS AND WORK SHEETS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>IBM CARDS</td> <td></td> <td></td> <td></td> </tr> <tr> <td>COMPUTER PRINTOUTS</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> |                                               | CHARACTERISTICS OF THE DATA | TIME PERIOD COVERED | SOURCES OF DATA | DATA AVAILABILITY | NATIONAL |  |  |  | STATE |  |  |  | LOCAL |  |  |  | OTHER (Specify) |  |  |  | ELEMENTARY AND SECONDARY STUDENTS |  |  |  | POSTSECONDARY STUDENTS |  |  |  | MILITARY PERSONNEL OR DEPENDENTS |  |  |  | VETERANS |  |  |  | EMPLOYED WORKERS (All industries) |  |  |  | UNEMPLOYED AND UNDEREMPLOYED |  |  |  | SCHOOL DROPOUTS |  |  |  | DISADVANTAGED MINORITY GROUPS |  |  |  | POVERTY GROUPS |  |  |  | GENERAL POPULATION (Noninstitutionalized) |  |  |  | OTHER (Specify) |  |  |  | FEDERAL GOVERNMENT (Include military) |  |  |  | STATE AND LOCAL PUBLIC SCHOOLS |  |  |  | PRIVATE SCHOOLS |  |  |  | PRIVATE INDUSTRY |  |  |  | OTHER (Specify) |  |  |  | ONE POINT IN TIME |  |  |  | SEVERAL POINTS IN TIME |  |  |  | TIME SERIES (Months, quarters, years) |  |  |  | SAMPLE SURVEYS |  |  |  | SCHOOL AND OTHER ADMIN RECORDS |  |  |  | OTHER (Specify) |  |  |  | PUBLICATIONS |  |  |  | FILE OF RECORDS AND WORK SHEETS |  |  |  | IBM CARDS |  |  |  | COMPUTER PRINTOUTS |  |  |  |
| CHARACTERISTICS OF THE DATA                        | TIME PERIOD COVERED                                  | SOURCES OF DATA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | DATA AVAILABILITY                             |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| NATIONAL                                           |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| STATE                                              |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| LOCAL                                              |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| ELEMENTARY AND SECONDARY STUDENTS                  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| POSTSECONDARY STUDENTS                             |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| MILITARY PERSONNEL OR DEPENDENTS                   |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| VETERANS                                           |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| EMPLOYED WORKERS (All industries)                  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| UNEMPLOYED AND UNDEREMPLOYED                       |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SCHOOL DROPOUTS                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| DISADVANTAGED MINORITY GROUPS                      |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| POVERTY GROUPS                                     |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| GENERAL POPULATION (Noninstitutionalized)          |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| FEDERAL GOVERNMENT (Include military)              |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| STATE AND LOCAL PUBLIC SCHOOLS                     |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| PRIVATE SCHOOLS                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| PRIVATE INDUSTRY                                   |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| ONE POINT IN TIME                                  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SEVERAL POINTS IN TIME                             |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| TIME SERIES (Months, quarters, years)              |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SAMPLE SURVEYS                                     |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SCHOOL AND OTHER ADMIN RECORDS                     |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| PUBLICATIONS                                       |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| FILE OF RECORDS AND WORK SHEETS                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| IBM CARDS                                          |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| COMPUTER PRINTOUTS                                 |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| TRAINING PROGRAMS                                  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| IN-SCHOOL PROGRAMS                                 |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| WORK-STUDY PROGRAMS                                |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| ON-THE-JOB TRAINING                                |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SPECIAL TRAINING PROGRAMS                          |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| TRAINING OBJECTIVES                                |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| LENGTH OF TRAINING                                 |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER PROGRAM INFORMATION                          |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SOURCE OF FUNDS--FINANCING                         |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| STUDENT CHARGES                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| COST-BENEFIT ANALYSIS                              |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| EFFECTIVENESS OF PROGRAMS                          |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| CURRICULUMS                                        |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| COUNSELING                                         |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| TEACHER/INSTRUCTOR INFORMATION                     |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| NUMBERS                                            |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| QUALIFICATIONS                                     |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| TEACHER TRAINING                                   |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| EARNINGS                                           |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| PROJECTIONS OF SUPPLY AND DEMAND                   |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| PERSONAL CHARACTERISTICS                           |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SOCIOECONOMIC CHARACTERISTICS                      |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)     |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| NEGRO                                              |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SPANISH-SPEAKING                                   |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| ORIENTAL                                           |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| AMERICAN INDIAN                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| DIRECTORIES                                        |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| NONTEACHING ACTIVITIES                             |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| ADMINISTRATIVE STAFF INFORMATION                   |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| NUMBERS                                            |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| DIRECTORIES                                        |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SCHOOL INFORMATION                                 |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| DIRECTORIES                                        |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| FACILITIES                                         |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| CONSTRUCTION                                       |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| STUDENT INFORMATION                                |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| ENROLLMENTS                                        |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| FOLLOWUP STUDIES                                   |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| PERSONAL CHARACTERISTICS                           |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SOCIOECONOMIC CHARACTERISTICS                      |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)     |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| NEGRO                                              |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SPANISH-SPEAKING                                   |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| ORIENTAL                                           |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| AMERICAN INDIAN                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SOURCE OF SUPPORT                                  |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| SPECIAL NEEDS (Please supply definition)           |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify) Occupations and employment         |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER STUDIES                                      |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| PROJECTIONS OF INDUSTRY NEEDS                      |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |
| OTHER (Specify)                                    |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                               |                             |                     |                 |                   |          |  |  |  |       |  |  |  |       |  |  |  |                 |  |  |  |                                   |  |  |  |                        |  |  |  |                                  |  |  |  |          |  |  |  |                                   |  |  |  |                              |  |  |  |                 |  |  |  |                               |  |  |  |                |  |  |  |                                           |  |  |  |                 |  |  |  |                                       |  |  |  |                                |  |  |  |                 |  |  |  |                  |  |  |  |                 |  |  |  |                   |  |  |  |                        |  |  |  |                                       |  |  |  |                |  |  |  |                                |  |  |  |                 |  |  |  |              |  |  |  |                                 |  |  |  |           |  |  |  |                    |  |  |  |

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1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 84

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Figure 1. Study design.

Figure 1. Study design.

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| GED-<br>GRAPHIC |  | TRAINEES                                | INSTITUTIONS<br>PROVIDING<br>TRAINING | TIME<br>PERIOD<br>COVERED | SOURCES<br>OF<br>DATA | DATA<br>AVAILA-<br>BILITY |
|-----------------|--|-----------------------------------------|---------------------------------------|---------------------------|-----------------------|---------------------------|
| NATIONAL        |  |                                         |                                       |                           |                       |                           |
| STATE           |  |                                         |                                       |                           |                       |                           |
| LOCAL           |  |                                         |                                       |                           |                       |                           |
| OTHER (Specify) |  |                                         |                                       |                           |                       |                           |
|                 |  | POSTSECONDARY STUDENTS                  |                                       |                           |                       |                           |
|                 |  | MILITARY PERSONNEL OR DEPENDENTS        |                                       |                           |                       |                           |
|                 |  | VETERANS                                |                                       |                           |                       |                           |
|                 |  | EMPLOYED WOMEN (All industries)         |                                       |                           |                       |                           |
|                 |  | UNEMPLOYED AND UNDEREMPLOYED            |                                       |                           |                       |                           |
|                 |  | SCHOOL GRADUATES                        |                                       |                           |                       |                           |
|                 |  | DISADVANTAGED MINORITY GROUPS           |                                       |                           |                       |                           |
|                 |  | POVERTY GROUPS                          |                                       |                           |                       |                           |
|                 |  | RACIAL, ETHNIC/LATINO (Disadvantaged)   |                                       |                           |                       |                           |
|                 |  | OTHER (Specify)                         |                                       |                           |                       |                           |
|                 |  | FEDERAL GOVERNMENT (Include military)   |                                       |                           |                       |                           |
|                 |  | STATE AND LOCAL PUBLIC SCHOOLS          |                                       |                           |                       |                           |
|                 |  | PRIVATE SCHOOLS                         |                                       |                           |                       |                           |
|                 |  | PRIVATE INDUSTRY                        |                                       |                           |                       |                           |
|                 |  | OTHER (Specify)                         |                                       |                           |                       |                           |
|                 |  | ONE POINT IN TIME                       |                                       |                           |                       |                           |
|                 |  | SEVERAL POINTS IN TIME                  |                                       |                           |                       |                           |
|                 |  | TIME SERIES (Births, deaths, marriages) |                                       |                           |                       |                           |
|                 |  | SAMPLE SURVEYS                          |                                       |                           |                       |                           |
|                 |  | SCHOOLS AND OTHER ADMIN RECORDS         |                                       |                           |                       |                           |
|                 |  | OTHER (Specify) ALL SOURCES             |                                       |                           |                       |                           |
|                 |  | PUBLICATIONS                            |                                       |                           |                       |                           |
|                 |  | FILE OF RECORDS AND WORK SHEETS         |                                       |                           |                       |                           |
|                 |  | IDM CARDS                               |                                       |                           |                       |                           |
|                 |  | COMPUTER PRINTOUTS                      |                                       |                           |                       |                           |

**Types of Data**

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১. প্রকল্পের নাম  
 ২. প্রকল্পের পরিচালকের নাম  
 ৩. প্রকল্পের উদ্দেশ্য  
 ৪. প্রকল্পের কার্যক্রম  
 ৫. প্রকল্পের বাজেট  
 ৬. প্রকল্পের সময়সীমা

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 43.  $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

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1. What is the purpose of the study?  
 2. What are the research objectives?  
 3. What is the research methodology?  
 4. What are the results of the study?  
 5. What are the conclusions of the study?  
 6. What are the limitations of the study?  
 7. What are the implications of the study?  
 8. What are the future research directions?

EXHIBIT 2.10

1. *Chlorophyll a* (Chl *a*) is the primary photosynthetic pigment in most plants and algae. It is a green pigment that absorbs light energy in the blue and red regions of the visible spectrum.



| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION<br>(Complete a separate report for each major project or survey form) |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        | Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW., Washington, D.C. 20202. |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------|--|---------------------------------------------------------|-------|-------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------------------------------|------------------------------|-----------------|-------------------------------|-------------------|-------------------------------------|-----------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|----------------|--------------------------------|-----------------|--------------|---------------------------------|-----------|--------------------|
| PROJECT TITLE                                                                                                                                                                                                                                  |  |                  |  | IDENTIFYING INFORMATION                                 |       |                         |                 | AGENCY REPORTING                                                                                                |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Apprentice Training                                                                                                                                                                                                                            |  |                  |  |                                                         |       |                         |                 | Department of Labor<br>Manpower Administration<br>Bureau of Apprenticeship and Training, Washington, D.C. 20210 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| FORM ID NUMBER                                                                                                                                                                                                                                 |  | PUBLICATION DATE |  | LATEST DATE FOR WHICH DATA ARE AVAILABLE                |       | FREQUENCY OF COLLECTION |                 | TELEPHONE                                                                                                       |                        | GOVERNMENT TIE LINE                                                                                                                                     |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
|                                                                                                                                                                                                                                                |  | 1/               |  | 1968                                                    |       | annual                  |                 | (202)961-4563                                                                                                   |                        | 110-4563                                                                                                                                                |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSON COMPLETING FORM                                                                                                                                                                                                                         |  |                  |  | TITLE Chief, Division of Program Development and Review |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| John J. Burns                                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| 1/ Data appear in following publications:<br>Manpower Report of the President<br>Annual Report of the Secretary of Labor                                                                                                                       |  |                  |  | CHARACTERISTICS OF THE DATA                             |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
|                                                                                                                                                                                                                                                |  |                  |  | GEO-GRAPHIC                                             |       | TRAINEES                |                 |                                                                                                                 |                        | INSTITUTIONS PROVIDING TRAINING                                                                                                                         |          | TIME PERIOD COVERED               |                              | SOURCES OF DATA |                               | DATA AVAILABILITY |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
|                                                                                                                                                                                                                                                |  |                  |  | NATIONAL                                                | STATE | LOCAL                   | OTHER (Specify) | ELEMENTARY AND SECONDARY STUDENTS                                                                               | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS                                                                                                                        | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS    | GENERAL POPULATION (Nonmilitarized) | OTHER (Specify) | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEYS | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATIONS | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |
| TYPES OF DATA                                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TRAINING PROGRAMS                                                                                                                                                                                                                              |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| IN-SCHOOL PROGRAMS                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| WORK-STUDY PROGRAMS                                                                                                                                                                                                                            |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ON-THE-JOB TRAINING                                                                                                                                                                                                                            |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPECIAL TRAINING PROGRAMS                                                                                                                                                                                                                      |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TRAINING OBJECTIVES                                                                                                                                                                                                                            |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| LENGTH OF TRAINING                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify) Apprenticesable occupations                                                                                                                                                                                                    |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                      |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOURCE OF FUNDS--FINANCING                                                                                                                                                                                                                     |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| STUDENT CHARGES                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| COST-BENEFIT ANALYSIS                                                                                                                                                                                                                          |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| EFFECTIVENESS OF PROGRAMS                                                                                                                                                                                                                      |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CURRICULUM                                                                                                                                                                                                                                     |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| COUNSELING                                                                                                                                                                                                                                     |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER INSTRUCTOR INFORMATION                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Numbers                                                                                                                                                                                                                                        |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Qualifications                                                                                                                                                                                                                                 |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| TEACHER TRAINING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| Earnings                                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                       |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                                                                                                  |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| RACE                                                                                                                                                                                                                                           |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| SPANISH-SPEAKING                                                                                                                                                                                                                               |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| ORIGIN                                                                                                                                                                                                                                         |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| NATIVE AMERICAN                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| DISABILITIES                                                                                                                                                                                                                                   |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OUTSIDE ACTIVITIES                                                                                                                                                                                                                             |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
| OTHER (Specify)                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |
|                                                                                                                                                                                                                                                |  |                  |  |                                                         |       |                         |                 |                                                                                                                 |                        |                                                                                                                                                         |          |                                   |                              |                 |                               |                   |                                     |                 |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |

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Labor Market Experience of Male Youth 14-24  
Years of Age 1/

AGENCY REPORTING Dept of Labor  
Manpower Administration  
Washington, D.C. 20210

FORM ID NUMBER LGT-201 (Census)

PUBLICATION DATE 1970

LATEST DATE FOR WHICH DATA ARE AVAILABLE 1966

FREQUENCY OF COLLECTION 6 surveys in 5 years

PERSON COMPLETING FORM Stuart Garfinkle

TITLE Chief, Demographic Research Group

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1/ Manpower Research Monograph No.16, Vol. I.

Study conducted by Herbert S. Parnes et al  
Center for Human Resource Research  
The Ohio State University  
Columbus, Ohio, under contract with  
Manpower Administration

CHARACTERISTICS OF THE DATA

| GEO-GRAPHIC |  | TRAINEES |  |  |  |  |  |  |  |  |  | INSTITUTIONS PROVIDING TRAINING | TIME PERIOD COVERED | SOURCES OF DATA | DATA AVAILABILITY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| NATIONAL    |  |          |  |  |  |  |  |  |  |  |  |                                 |                     |                 |                   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

TYPES OF DATA

TRAINING PROGRAMS

IN-SCHOOL PROGRAMS  
WORK-STUDY PROGRAMS  
ON-THE-JOB TRAINING  
SPECIAL TRAINING PROGRAMS  
TRAINING OBJECTIVES  
LENGTH OF TRAINING  
OTHER (Specify)

OTHER PROGRAM INFORMATION

SOURCE OF FUNDS--FINANCING  
STUDENT CHARGES  
COST-BENEFIT ANALYSIS  
EFFECTIVENESS OF PROGRAMS  
CURRICULUM  
COUNSELING  
OTHER (Specify)

TEACHER/INSTRUCTOR INFORMATION

NUMBERS  
QUALIFICATIONS  
TEACHER TRAINING  
EARNINGS  
PROJECTIONS OF SUPPLY AND DEMAND

PERSONAL CHARACTERISTICS

SOCIOECONOMIC CHARACTERISTICS  
CIVIL RIGHTS GROUPS (Check here if all groups)  
NEGRO  
SPANISH-SPEAKING  
ORIENTAL  
AMERICAN INDIAN

DIRECTORIES

NONTEACHING ACTIVITIES

OTHER (Specify)

ADMINISTRATIVE STAFF INFORMATION

NUMBERS

DIRECTORIES

OTHER (Specify)

SCHOOL INFORMATION

DIRECTORIES

FACILITIES

CONSTRUCTION

OTHER (Specify)

STUDENT INFORMATION

ENROLLMENTS

FOLLOWUP STUDIES

PERSONAL CHARACTERISTICS

SOCIOECONOMIC CHARACTERISTICS \*

CIVIL RIGHTS GROUPS (Check here if all groups)

NEGRO

SPANISH-SPEAKING

ORIENTAL

AMERICAN INDIAN

SOURCE OF SUPPORT

SPECIAL GROUP (Please specify definition)

OTHER (Specify)

OTHER STUDIES

PROJECTIONS OF EMPLOYMENT NEEDS

OTHER (Specify)

\* Demographic, social, labor force and  
employment status, jobs held, hours of work  
and rate of pay, mobility, job satisfaction  
and job attachment.

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### IDENTIFYING INFORMATION

AGENCY REPORTING Department of Labor  
Manpower Administration  
Washington, D.C. 20210

|                  |  |
|------------------|--|
| PUBLICATION DATE |  |
|------------------|--|

|                                          |         |
|------------------------------------------|---------|
| LATEST DATE FOR WHICH DATA ARE AVAILABLE | current |
|------------------------------------------|---------|

FREQUENCY OF COLLECTION  
monthly

TITLE Division of Reports Analysis,  
Inquiry Desk

TELEPHONE  
(202)961-5071

GOVERNMENT TIE LINE  
110-5071

## CHARACTERISTICS OF THE DATA

| GEO-GRAPHIC                           | TRAINÉES | INSTITUTIONS PROVIDING TRAINING | TIME PERIOD COVERED | SOURCES OF DATA | DATA AVAILABILITY |
|---------------------------------------|----------|---------------------------------|---------------------|-----------------|-------------------|
| NATIONAL                              |          |                                 |                     |                 |                   |
| FEDERAL                               |          |                                 |                     |                 |                   |
| STATE                                 |          |                                 |                     |                 |                   |
| COUNTY                                |          |                                 |                     |                 |                   |
| CITY                                  |          |                                 |                     |                 |                   |
| OTHER (Specify)                       |          |                                 |                     |                 |                   |
| ELEMENTARY AND SECONDARY STUDENTS     |          |                                 |                     |                 |                   |
| HIGHER SECONDARY STUDENTS             |          |                                 |                     |                 |                   |
| MILITARY PERSONNEL OR DEPENDENTS      |          |                                 |                     |                 |                   |
| VETERANS                              |          |                                 |                     |                 |                   |
| EMPLOYED WORKERS (All Industries)     | Updated  |                                 |                     |                 |                   |
| UNEMPLOYED AND UNDEREMPLOYED          |          |                                 |                     |                 |                   |
| SCHOOL DROPOUTS                       |          |                                 |                     |                 |                   |
| DISADVANTAGED MINORITY GROUPS         |          |                                 |                     |                 |                   |
| POVERTY GROUPS                        |          |                                 |                     |                 |                   |
| GENERAL POPULATION (Non-targeted)     |          |                                 |                     |                 |                   |
| OTHER (Specify)                       |          |                                 |                     |                 |                   |
| FEDERAL GOVERNMENT (Include military) |          |                                 |                     |                 |                   |
| STATE AND LOCAL PUBLIC SCHOOLS        |          |                                 |                     |                 |                   |
| PRIVATE SCHOOLS                       |          |                                 |                     |                 |                   |
| PRIVATE INDUSTRY                      |          |                                 |                     |                 |                   |
| OTHER (Specify)                       |          |                                 |                     |                 |                   |
| ONE POINT IN TIME                     |          |                                 |                     |                 |                   |
| SEVERAL POINTS IN TIME                |          |                                 |                     |                 |                   |
| TIME SERIES (Months, quarters, years) |          |                                 |                     |                 |                   |
| SAMPLE SURVEYS                        |          |                                 |                     |                 |                   |
| SCHOOL AND OTHER ADMIN RECORDS        |          |                                 |                     |                 |                   |
| OTHER (Specify)                       |          |                                 |                     |                 |                   |
| PUBLICATIONS                          |          |                                 |                     |                 |                   |
| FILE OF RECORDS AND WORK SHEETS       |          |                                 |                     |                 |                   |
| IDM CARDS                             |          |                                 |                     |                 |                   |
| COMPUTER PRINTOUTS                    |          |                                 |                     |                 |                   |

### TYPES OF DATA

## TRAINING PROGRAMS

| TRAINING PROGRAM                               |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
|------------------------------------------------|---|---|---|--|--|---|---|---|---|--|---|---|---|---|
| IN-SCHOOL PROGRAMS                             |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| WORK-STUDY PROGRAMS                            |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| ON-THE-JOB TRAINING                            | X | X | X |  |  | X | X | X | X |  | M | X | X | X |
| SPECIAL TRAINING PROGRAMS                      | X | X | X |  |  | X | X | X | X |  | M | X | X | X |
| TRAINING OBJECTIVES                            | X | X | X |  |  |   |   |   |   |  |   |   |   |   |
| LENGTH OF TRAINING                             |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| OTHER (Specify)                                |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| OTHER PROGRAM INFORMATION                      |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| SOURCE OF FUNDS--FINANCING                     |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| STUDENT CHARGES                                |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| COST-BENEFIT ANALYSIS                          |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| EFFECTIVENESS OF PROGRAMS                      |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| CURRICULUMS                                    |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| COUNSELING                                     |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| OTHER (Specify)                                |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| TEACHER/INSTRUCTOR INFORMATION                 |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| NUMBERS                                        |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| QUALIFICATIONS                                 |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| TEACHER TRAINING                               |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| EARNINGS                                       |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| PROJECTIONS OF SUPPLY AND DEMAND               |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| PERSONAL CHARACTERISTIC                        |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| SOEIOECONOMIC CHARACTERISTICS                  |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| CIVIL RIGHTS GROUPS (Check here if all groups) |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| NEERO                                          |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| SPANISH-SPEAKING                               |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| ORIENTAL                                       |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| AMERICAN INDIAN                                |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| DIRECTORIES                                    |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| BOOTEACHING ACTIVITIES                         |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| OTHER (Specify)                                |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| ADMINISTRATIVE STAFF INFORMATION               |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| NUMBERS                                        |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| DIRECTORIES                                    |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| OTHER (Specify)                                |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| SCHOOL INFORMATION                             |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| DIRECTORIES                                    |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| FACILITIES                                     |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| CONSTRUCTION                                   |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| OTHER (Specify)                                |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| STUDENT INFORMATION                            |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| ENROLLMENTS                                    | X | X | X |  |  | X | X | X | X |  | X | X | X | X |
| POPULATION STUDIES                             |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| PERSONAL CHARACTERISTICS                       | X | X |   |  |  | X | X | X | X |  | X | X | X | X |
| SOEIOECONOMIC CHARACTERISTICS                  | X | X |   |  |  | X | X | X | X |  | X | X | X | X |
| CIVIL RIGHTS GROUPS (Check here if all groups) | X | X |   |  |  | X | X | X | X |  | X | X | X | X |
| NEERO                                          |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| SPANISH-SPEAKING                               |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| ORIENTAL                                       |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| AMERICAN INDIAN                                |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| SOURCES OF SUPPORT                             |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| FINANCIAL SUPPORT (Federal, State, Local)      | X | X |   |  |  | X | X | X | X |  | X | X | X | X |
| OTHER SOURCES                                  |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| GRANTS                                         |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| CONTRIBUTIONS                                  |   |   |   |  |  |   |   |   |   |  |   |   |   |   |
| OTHER (Specify)                                |   |   |   |  |  |   |   |   |   |  |   |   |   |   |



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AGENCY REPORTING Department of Labor  
Manpower Administration  
Washington, D.C. 20210

| TYPES OF DATA |                                                                                                                                                                | GEO-GRAPHIC                           |  | TRAINEES |  | INSTITUTIONS PROVIDING TRAINING |  | PERIOD COVERED | SERIES OF DATA | AVAILABILITY |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--|----------|--|---------------------------------|--|----------------|----------------|--------------|
| 1/            | Data appear in following publications:<br>Manpower Report of the President<br>Annual Report of the Secretary of Labor<br>Statistical Abstract<br>World Almanac | NATIONAL                              |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | STATE                                 |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | LOCAL                                 |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | OTHER (Specify)                       |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | ELEMENTARY AND SECONDARY STUDENTS     |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | POSTSECONDARY STUDENTS                |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | MILITARY PERSONNEL OR DEPENDENTS      |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | VETERANS                              |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | EMPLOYED WORKERS (All industries)     |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | UNEMPLOYED AND UNDEREMPLOYED          |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | SCHOOL DROPOUTS                       |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | DISADVANTAGED MINORITY GROUPS         |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | POVERTY GROUPS                        |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | GENERAL POPULATION (Nontargeted)      |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | OTHER (Specify)                       |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | FEDERAL GOVERNMENT (Include military) |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | STATE AND LOCAL PUBLIC SCHOOLS        |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | PRIVATE SCHOOLS                       |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | PRIVATE INDUSTRY                      |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | OTHER (Specify)                       |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | ONE POINT IN TIME                     |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | SEVERAL POINTS IN TIME                |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | TIME SERIES (Months, quarters, years) |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | SAMPLE SURVEYS(B)                     |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | SCHOOL AND OTHER ADMIN RECORDS        |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | OTHER (Specify)                       |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | PUBLICATION(B)                        |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | FILE OF RECORDS AND WORK SHEETS       |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | IBM CARDS                             |  |          |  |                                 |  |                |                |              |
|               |                                                                                                                                                                | COMPUTER PRINTOUTS                    |  |          |  |                                 |  |                |                |              |

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## PROJECT TITLE

### Training in Business and Industry: Feasibility Study

AGENCY REPORTING Department of Labor  
Manpower Administration  
Washington, D.C. 20210

FORM ID NUMBER

PUBLICATION DATE

LATEST DATE FOR WHICH DATA ARE AVAILABLE

**FREQUENCY OF COLLECTION**

PERSON COMPLETING FORM

William Paschell

TITLE  
Chief, Special Problems Group

TELEPHONE  
(202)961-4295

GOVERNMENT TIE LINE  
110-4295

1/ Publication available from:  
Clearinghouse for Federal Technical and  
Scientific Information  
Springfield, Virginia 22151

Accession No. 188049

## CHARACTERISTICS OF THE DATA

|                                                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------|-------|----------|-----------------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|------------------------------|-----------------|-------------------------------|----------------|----------------------------------|---------------------------------|---------------------------------------|--------------------------------|---------------------|------------------|-------------------|-------------------|------------------------|---------------------------------------|------------------|--------------------------------|-----------------|----------------|---------------------------------|-----------|------------------|
| 1/ Publication available from:<br>Clearinghouse for Federal Technical and<br>Scientific Information<br>Springfield, Virginia 22151<br><br>Accession No. 188049 |  | CHARACTERISTICS |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| TYPES OF DATA                                                                                                                                                  |  | GEO-GRAPHIC     |       | TRAINEES |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  | INSTITUTIONS PROVIDING TRAINING |                                       |                                | TIME PERIOD COVERED | SOURCES OF DATA  | DATA AVAILABILITY |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
|                                                                                                                                                                |  | NATIONAL        | STATE | LOCAL    | OTHER (Specify) | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS | GENERAL POPULATION (Nonmarginal) | OTHER (Specify)                 | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS     | PRIVATE INDUSTRY | OTHER (Specify)   | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEY(S) | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATION(S) | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER OUTPUTS |
| TRAINING PROGRAMS                                                                                                                                              |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| IN-SCHOOL PROGRAMS                                                                                                                                             |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| WORK-STUDY PROGRAMS                                                                                                                                            |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| ON-THE-JOB TRAINING in 6 metalworking occupations                                                                                                              |  | X               | X     | X        |                 |                                   |                        |                                  |          | X                                 |                              |                 |                               |                |                                  |                                 |                                       |                                |                     | X                |                   |                   | X                      |                                       | X                |                                | X               |                | X                               |           |                  |
| SPECIAL TRAINING PROGRAMS                                                                                                                                      |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| TRAINING OBJECTIVES                                                                                                                                            |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| LENGTH OF TRAINING                                                                                                                                             |  | X               | X     | X        |                 |                                   |                        |                                  |          | X                                 |                              |                 |                               |                |                                  |                                 |                                       |                                |                     | X                |                   |                   | X                      |                                       | X                |                                | X               |                | X                               |           |                  |
| OTHER (Specify)                                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| OTHER PROGRAM INFORMATION                                                                                                                                      |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SOURCE OF FUNDS--FINANCING                                                                                                                                     |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| STUDENT CHARGES                                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| COST-BENEFIT ANALYSIS                                                                                                                                          |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EFFECTIVENESS OF PROGRAMS                                                                                                                                      |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| CURRICULUM                                                                                                                                                     |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| COUNSELING                                                                                                                                                     |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| OTHER (Specify)                                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| TEACHER INSTRUCTOR INFORMATION                                                                                                                                 |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| NUMBERS                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| QUALIFICATIONS                                                                                                                                                 |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| TEACHER TRAINING                                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EARNINGS                                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PERSONAL CHARACTERISTICS                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SEXES (Include characteristics)                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                  |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| MARITAL                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EDUCATION                                                                                                                                                      |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| RELIGION                                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SOCIALLY ECONOMIC STATUS                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SOCIALLY ECONOMIC ACTIVITIES                                                                                                                                   |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| OTHER (Specify)                                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| NUMBERS                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| QUALIFICATIONS                                                                                                                                                 |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| TEACHER TRAINING                                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EARNINGS                                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PERSONAL CHARACTERISTICS                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SEXES (Include characteristics)                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                  |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| MARITAL                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EDUCATION                                                                                                                                                      |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| RELIGION                                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SOCIALLY ECONOMIC STATUS                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SOCIALLY ECONOMIC ACTIVITIES                                                                                                                                   |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| OTHER (Specify)                                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| NUMBERS                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| QUALIFICATIONS                                                                                                                                                 |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| TEACHER TRAINING                                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EARNINGS                                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PERSONAL CHARACTERISTICS                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SEXES (Include characteristics)                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                  |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| MARITAL                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EDUCATION                                                                                                                                                      |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| RELIGION                                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SOCIALLY ECONOMIC STATUS                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SOCIALLY ECONOMIC ACTIVITIES                                                                                                                                   |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| OTHER (Specify)                                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| NUMBERS                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| QUALIFICATIONS                                                                                                                                                 |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| TEACHER TRAINING                                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EARNINGS                                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PERSONAL CHARACTERISTICS                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SEXES (Include characteristics)                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                  |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| MARITAL                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EDUCATION                                                                                                                                                      |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| RELIGION                                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SOCIALLY ECONOMIC STATUS                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SOCIALLY ECONOMIC ACTIVITIES                                                                                                                                   |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| OTHER (Specify)                                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| NUMBERS                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| QUALIFICATIONS                                                                                                                                                 |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| TEACHER TRAINING                                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EARNINGS                                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                               |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| PERSONAL CHARACTERISTICS                                                                                                                                       |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| SEXES (Include characteristics)                                                                                                                                |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| CIVIL RIGHTS GROUPS (Check box if all groups)                                                                                                                  |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| MARITAL                                                                                                                                                        |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                |                                 |           |                  |
| EDUCATION                                                                                                                                                      |  |                 |       |          |                 |                                   |                        |                                  |          |                                   |                              |                 |                               |                |                                  |                                 |                                       |                                |                     |                  |                   |                   |                        |                                       |                  |                                |                 |                | </                              |           |                  |





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|                                                                                                                                          |                                         |                                                                                                |                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>PROJECT TITLE</b><br>Junior College Teachers of Science, Engineering, and Technology, 1967: Experience and Employment Characteristics |                                         | <b>AGENCY REPORTING</b> National Science Foundation, 1800 G Street, NW, Washington, D.C. 20550 |                                                                         |
| <b>FORM ID NUMBER</b><br>BOB #99-S67006                                                                                                  | <b>PUBLICATION DATE</b><br>October 1968 | <b>LATEST DATE FOR WHICH DATA ARE AVAILABLE</b><br>academic year 1966-67                       | <b>FREQUENCY OF COLLECTION</b><br>one-time survey                       |
| <b>PERSON COMPLETING FORM</b><br>Justine C. Lewis                                                                                        |                                         | <b>TITLE</b> Study Director, Science Education Studies Group                                   | <b>TELEPHONE</b> (202) 632-4331<br><b>GOVERNMENT TIE LINE</b> 110-24324 |

| TYPES OF DATA                                         | CHARACTERISTICS OF THE DATA |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
|-------------------------------------------------------|-----------------------------|-------|----------|-----------------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|------------------------------|---------------------------------|-------------------------------|---------------------|------------------------------------|-------------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-----------------|-------------------|------------------------|---------------------------------------|------------------------------|--------------------------------|--------------|---------------------------------|-----------|--------------------|--|
|                                                       | GEO-GRAPHIC                 |       | TRAINEES |                 |                                   |                        |                                  |          |                                   |                              | INSTITUTIONS PROVIDING TRAINING |                               | TIME PERIOD COVERED | SOURCES OF DATA                    | DATA AVAILABILITY |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
|                                                       | NATIONAL                    | STATE | LOCAL    | OTHER (Specify) | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS                 | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS      | GENERAL POPULATION (Nonintegrated) | OTHER (Specify)   | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | Junior colleges | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEY of individuals | SCHOOL AND OTHER ADMIN RECORDS | PUBLICATIONS | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |  |
| <b>TRAINING PROGRAMS</b>                              |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| IN-SCHOOL PROGRAMS                                    |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| WORK-STUDY PROGRAMS                                   |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| ON-THE-JOB TRAINING                                   |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| SPECIAL TRAINING PROGRAMS                             |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| TRAINING OBJECTIVES                                   |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| LENGTH OF TRAINING                                    |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| <b>OTHER PROGRAM INFORMATION</b>                      |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| SOURCE OF FUNDS--FINANCING                            |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| STUDENT CHARGES                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| COST-BENEFIT ANALYSIS                                 |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| EFFECTIVENESS OF PROGRAMS                             |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| CURRICULUMS                                           |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| COUNSELING                                            |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| <b>TEACHER/INSTRUCTOR INFORMATION</b>                 |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| NUMBERS                                               |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| QUALIFICATIONS                                        |                             | X     |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| TEACHER TRAINING                                      |                             | X     |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| EARNINGS                                              |                             | X     |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| PROJECTIONS OF SUPPLY AND DEMAND                      |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| <b>PERSONAL CHARACTERISTICS</b>                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| SOCIOECONOMIC CHARACTERISTICS                         |                             | X     | X        |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)        |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| NEGRO                                                 |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| SPANISH-SPEAKING                                      |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| ORIENTAL                                              |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| AMERICAN INDIAN                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| <b>DIRECTORIES</b>                                    |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| NONTEACHING ACTIVITIES                                |                             | X     |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| OTHER (Specify) <u>Field of science or technology</u> |                             | X     |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| <b>ADMINISTRATIVE STAFF INFORMATION</b>               |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| NUMBERS                                               |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| DIRECTORIES                                           |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| <b>SCHOOL INFORMATION</b>                             |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| DIRECTORIES                                           |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| FACILITIES                                            |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| CONSTRUCTION                                          |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| <b>STUDENT INFORMATION</b>                            |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| ENROLLMENTS                                           |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| FOLLOWUP STUDIES                                      |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| PERSONAL CHARACTERISTICS                              |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| SOCIOECONOMIC CHARACTERISTICS                         |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)        |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| NEGRO                                                 |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| SPANISH-SPEAKING                                      |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| ORIENTAL                                              |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| AMERICAN INDIAN                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| SOURCE OF SUPPORT                                     |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| SPECIAL NEEDS (Please supply definition)              |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| <b>OTHER STUDIES</b>                                  |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| PROJECTIONS OF INDUSTRY NEEDS                         |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |
| OTHER (Specify)                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                    |                   |                                       |                                |                 |                  |                 |                 |                   |                        |                                       |                              |                                |              |                                 |           |                    |  |

|                                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------|--|
| FEDERAL INTERAGENCY COMMITTEE ON EDUCATION<br>Subcommittee on Educational Statistics<br><b>REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION</b><br>(Complete a separate report for each major project or survey form) |  |                                                       |  | Return this form to U.S. Office of Education, National Center for Educational Statistics, Room 1077A, 400 Maryland Avenue, SW., Washington, D.C. 20202. |  |                                                    |  |
| IDENTIFYING INFORMATION                                                                                                                                                                                                                               |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| PROJECT TITLE<br>American Association of Junior Colleges:<br>Roster of Junior College Teachers                                                                                                                                                        |  |                                                       |  | AGENCY REPORTING<br>National Science Foundation, 1800 G Street, NW, Washington, D.C. 20550                                                              |  |                                                    |  |
| FORM ID NUMBER<br>---                                                                                                                                                                                                                                 |  | PUBLICATION DATE<br>April 1969                        |  | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br>academic year 1968-69                                                                                       |  | FREQUENCY OF COLLECTION<br>probably every 2-3 yrs. |  |
| PERSON COMPLETING FORM<br>Justine C. Lewis                                                                                                                                                                                                            |  | TITLE<br>Study Director,<br>Science Education Studies |  | TELEPHONE<br>(202)632-4331                                                                                                                              |  | GOVERNMENT TIE LINE<br>101-24324                   |  |
| CHARACTERISTICS OF THE DATA                                                                                                                                                                                                                           |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| TYPES OF DATA                                                                                                                                                                                                                                         |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| TRAINING PROGRAMS                                                                                                                                                                                                                                     |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| IN-SCHOOL PROGRAMS                                                                                                                                                                                                                                    |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| WORK-STUDY PROGRAMS                                                                                                                                                                                                                                   |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| ON-THE-JOB TRAINING                                                                                                                                                                                                                                   |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| SPECIAL TRAINING PROGRAMS                                                                                                                                                                                                                             |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| TRAINING OBJECTIVES                                                                                                                                                                                                                                   |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| LENGTH OF TRAINING                                                                                                                                                                                                                                    |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| OTHER PROGRAM INFORMATION                                                                                                                                                                                                                             |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| SOURCE OF FUNDS--FINANCING                                                                                                                                                                                                                            |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| STUDENT CHARGES                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| COST-BENEFIT ANALYSIS                                                                                                                                                                                                                                 |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| EFFECTIVENESS OF PROGRAMS                                                                                                                                                                                                                             |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| CURRICULUM                                                                                                                                                                                                                                            |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| COUNSELING                                                                                                                                                                                                                                            |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| TEACHER INSTRUCTOR INFORMATION                                                                                                                                                                                                                        |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| NUMBERS                                                                                                                                                                                                                                               |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| QUALIFICATIONS                                                                                                                                                                                                                                        |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| TEACHER TRAINING                                                                                                                                                                                                                                      |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| EARNINGS                                                                                                                                                                                                                                              |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| PROJECTIONS OF SUPPLY AND DEMAND                                                                                                                                                                                                                      |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                         |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| NEGRO                                                                                                                                                                                                                                                 |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| ORIENTAL                                                                                                                                                                                                                                              |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| DIRECTORIES                                                                                                                                                                                                                                           |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| NONTEACHING ACTIVITIES                                                                                                                                                                                                                                |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| ADMINISTRATIVE STAFF INFORMATION                                                                                                                                                                                                                      |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| NUMBERS                                                                                                                                                                                                                                               |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| DIRECTORIES                                                                                                                                                                                                                                           |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| SCHOOL INFORMATION                                                                                                                                                                                                                                    |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| DIRECTORIES                                                                                                                                                                                                                                           |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| FACILITIES                                                                                                                                                                                                                                            |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| CONSTRUCTION                                                                                                                                                                                                                                          |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| STUDENT INFORMATION                                                                                                                                                                                                                                   |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| ENROLLMENTS                                                                                                                                                                                                                                           |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| FOLLOWUP STUDIES                                                                                                                                                                                                                                      |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| PERSONAL CHARACTERISTICS                                                                                                                                                                                                                              |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| SOCIOECONOMIC CHARACTERISTICS                                                                                                                                                                                                                         |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups)                                                                                                                                                                                                        |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| NEGRO                                                                                                                                                                                                                                                 |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| SPANISH-SPEAKING                                                                                                                                                                                                                                      |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| ORIENTAL                                                                                                                                                                                                                                              |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| AMERICAN INDIAN                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| SOURCE OF SUPPORT                                                                                                                                                                                                                                     |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| SPECIAL NEEDS (Please supply definition)                                                                                                                                                                                                              |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| OTHER STUDIES                                                                                                                                                                                                                                         |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| PROJECTIONS OF INDUSTRY NEEDS                                                                                                                                                                                                                         |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |
| OTHER (Specify)                                                                                                                                                                                                                                       |  |                                                       |  |                                                                                                                                                         |  |                                                    |  |



**FEDERAL INTERAGENCY COMMITTEE ON EDUCATION**  
 Subcommittee on Educational Statistics  
**REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION**  
 (Complete a separate report for each major project or survey form)

Return this form to U.S. Office of Education, National  
 Center for Educational Statistics, Room 1077A,  
 400 Maryland Avenue, SW., Washington, D.C. 20202.

|                                                                  |  |                                                                     |  |
|------------------------------------------------------------------|--|---------------------------------------------------------------------|--|
| PROJECT TITLE<br><b>Veterans Educational Assistance Programs</b> |  | AGENCY REPORTING<br><b>Veterans Administration</b>                  |  |
| FORM ID NUMBER<br>---                                            |  | PUBLICATION DATE<br>---                                             |  |
| PERSON COMPLETING FORM<br><b>Fred H. Branan</b>                  |  | TITLE<br><b>Deputy Director, Staff Research and Reports Liaison</b> |  |
|                                                                  |  | TELEPHONE<br><b>(202)389-2663</b>                                   |  |
|                                                                  |  | LATEST DATE FOR WHICH DATA ARE AVAILABLE<br><b>current</b>          |  |
|                                                                  |  | FREQUENCY OF COLLECTION<br><b>current file</b>                      |  |
|                                                                  |  | GOVERNMENT TIE LINE<br><b>148-3930</b>                              |  |

| TYPES OF DATA                                  | CHARACTERISTICS OF THE DATA |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
|------------------------------------------------|-----------------------------|-------|----------|-----------------|-----------------------------------|------------------------|----------------------------------|----------|-----------------------------------|------------------------------|---------------------------------|-------------------------------|---------------------|----------------------------------|-------------------|---------------------------------------|--------------------------------|-----------------|------------------|-----------------|-------------------|------------------------|---------------------------------------|----------------|--------------------------------|-----------------|--------------|---------------------------------|-----------|--------------------|--|
|                                                | GEO-GRAPHIC                 |       | TRAINEES |                 |                                   |                        |                                  |          |                                   |                              | INSTITUTIONS PROVIDING TRAINING |                               | TIME PERIOD COVERED | SOURCES OF DATA                  | DATA AVAILABILITY |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
|                                                | NATIONAL                    | STATE | LOCAL    | OTHER (Specify) | ELEMENTARY AND SECONDARY STUDENTS | POSTSECONDARY STUDENTS | MILITARY PERSONNEL OR DEPENDENTS | VETERANS | EMPLOYED WORKERS (All Industries) | UNEMPLOYED AND UNDEREMPLOYED | SCHOOL DROPOUTS                 | DISADVANTAGED MINORITY GROUPS | POVERTY GROUPS      | GENERAL POPULATION (Nonmarginal) | OTHER (Specify)   | FEDERAL GOVERNMENT (Include military) | STATE AND LOCAL PUBLIC SCHOOLS | PRIVATE SCHOOLS | PRIVATE INDUSTRY | OTHER (Specify) | ONE POINT IN TIME | SEVERAL POINTS IN TIME | TIME SERIES (Months, quarters, years) | SAMPLE SURVEYS | SCHOOL AND OTHER ADMIN RECORDS | OTHER (Specify) | PUBLICATIONS | FILE OF RECORDS AND WORK SHEETS | IBM CARDS | COMPUTER PRINTOUTS |  |
| <b>TRAINING PROGRAMS</b>                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| IN-SCHOOL PROGRAMS                             |                             | X     |          |                 |                                   |                        |                                  | X        |                                   |                              |                                 |                               |                     |                                  |                   |                                       | X                              | X               |                  |                 | X                 |                        |                                       |                | X                              |                 |              |                                 |           |                    |  |
| WORK-STUDY PROGRAMS                            |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| ON-THE-JOB TRAINING                            |                             | X     |          |                 |                                   |                        |                                  | X        |                                   |                              |                                 |                               |                     |                                  |                   |                                       | X                              |                 | X                |                 | X                 |                        |                                       |                | X                              |                 |              |                                 |           |                    |  |
| SPECIAL TRAINING PROGRAMS                      |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| TRAINING OBJECTIVES                            | X                           |       |          |                 |                                   |                        |                                  | X        |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   | X                      |                                       |                | X                              |                 |              |                                 |           |                    |  |
| LENGTH OF TRAINING                             | X                           |       |          |                 |                                   |                        |                                  | X        |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                | X                              |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>OTHER PROGRAM INFORMATION</b>               |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| SOURCE OF FUNDS--FINANCING                     |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| STUDENT CHARGES                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| COST-BENEFIT ANALYSIS                          |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| EFFECTIVENESS OF PROGRAMS                      |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| CURRICULUMS                                    |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| COUNSELING                                     | X                           |       |          |                 |                                   |                        |                                  | X        |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                | X               |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>TEACHER-INSTRUCTOR INFORMATION</b>          |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| NUMBERS                                        |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| QUALIFICATIONS                                 |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| TEACHER TRAINING                               |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| EARNINGS                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| PROJECTIONS OF SUPPLY AND DEMAND               |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>PERSONAL CHARACTERISTICS</b>                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>SOCIOECONOMIC CHARACTERISTICS</b>           |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups) |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| NEGRO                                          |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| SPANISH-SPEAKING                               |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| ORIENTAL                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| AMERICAN INDIAN                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>DIRECTORIES</b>                             |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| NONTEACHING ACTIVITIES                         |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>ADMINISTRATIVE STAFF INFORMATION</b>        |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| NUMBERS                                        |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| DIRECTORIES                                    |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>SCHOOL INFORMATION</b>                      |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| DIRECTORIES                                    | X                           | X     |          |                 |                                   |                        |                                  | X        |                                   |                              |                                 |                               |                     |                                  |                   |                                       | X                              | X               | X                |                 | X                 |                        |                                       |                | X                              |                 |              |                                 |           |                    |  |
| FACILITIES                                     |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| CONSTRUCTION                                   |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>STUDENT INFORMATION</b>                     |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| ENROLLMENTS                                    | X                           | X     |          |                 |                                   |                        |                                  | X        | X                                 |                              |                                 |                               |                     |                                  |                   |                                       | X                              | X               | X                |                 | X                 |                        |                                       |                | X                              |                 |              |                                 |           |                    |  |
| FOLLOWUP STUDIES                               |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>PERSONAL CHARACTERISTICS</b>                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>SOCIOECONOMIC CHARACTERISTICS</b>           |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| CIVIL RIGHTS GROUPS (Check here if all groups) | X                           |       |          |                 |                                   |                        |                                  | X        | X                                 |                              |                                 |                               |                     |                                  |                   |                                       | X                              | X               | X                |                 | X                 |                        |                                       |                | X                              |                 |              |                                 |           |                    |  |
| NEGRO                                          |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| SPANISH-SPEAKING                               |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| ORIENTAL                                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| AMERICAN INDIAN                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>SOURCE OF SUPPORT</b>                       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| SPECIAL NEEDS (Please supply definition)       |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>OTHER STUDIES</b>                           |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| <b>PROJECTIONS OF INDUSTRY NEEDS</b>           |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |
| OTHER (Specify)                                |                             |       |          |                 |                                   |                        |                                  |          |                                   |                              |                                 |                               |                     |                                  |                   |                                       |                                |                 |                  |                 |                   |                        |                                       |                |                                |                 |              |                                 |           |                    |  |

## APPENDIX

In addition, each agency which has had data at the time  
of the survey was requested to submit forms to show what data are needed or  
may be needed in the future. These forms should cover the  
project title, "Data needs for [Name of Agency]". The blank should  
be used to indicate the general purpose for which these data are  
needed. Specific types and quantities of data should be  
indicated.

## Appendix

### Instructions for Completing Report Form

#### REPORT BY FEDERAL AGENCIES ON AVAILABILITY OF STATISTICS ON VOCATIONAL EDUCATION

Federal Interagency Committee on Education,  
Subcommittee on Educational Statistics

The general purpose of this form is to obtain an inventory of sources of data on vocational (occupational) education in the various Federal agencies. The form was developed by the Subcommittee on Educational Statistics of the Federal Interagency Committee on Education (FICE). It is intended for the Committee to review the returns and publish an inventory if the consensus of the Committee is that such a publication would be useful.

A separate report form should be filled out for each data-collection form or for each data file. Two or more closely related forms which are used as a unit may be considered a data file. When two or more agencies collect data on the same form, the originating agency of that form should submit the information required.

The report form consists of identifying information and a series of check boxes to indicate types of data as listed in the stub and the characteristics of these data as listed in the heading. Identifying information should be completed for each report form submitted. Space is provided after the project title for inserting the Bureau of the Budget form identification number, if desired. In the space provided for "frequency of collection," indicate whether the data are collected yearly, monthly, occasionally, one-time, or whether the collection was a result of a pilot survey. Extra lines at the bottom of the form are provided for footnotes or explanations of "other (specify)" items.

In addition, each agency which has use for data of the type surveyed may prepare additional forms to show what data are needed or would be useful to that agency. These forms should carry as the project title, "Data needs for Name of Agency." The blank should be used to indicate the general purpose for which these data are required. Specific types and characteristics of data needs should be checked.



Please return the completed record forms to Mrs. Gilford no later than October 3, 1969.

### Concepts and Definitions

Vocational education refers to formal instruction for both youths and adults which prepares them for initial entrance into an occupation or for advancement within an occupation which requires training other than a 4-year (or longer) college degree. Programs of vocational education to be included in this survey should be limited to those which require at least 30 hours of classroom or on-the-job training.

#### Types of data:

##### Training programs

1. In-school programs--any occupational training or training basic to occupational preparation, provided youths and adults on an organized basis in a classroom setting.
2. Work-study programs--combination of paid employment with regular classroom study. Such programs include apprenticeships of all types and cooperative education.
3. On-the-job training--any training of 30 hours or more provided employees of government or private industry as part of their regular employment in a work station environment. This training may be given to train a new employee for a specific occupation, to upgrade his skills in a current job, or to advance a worker to a higher related occupation.
4. Special training programs--training programs, usually sponsored by Federal Government agencies, which tend to concentrate on special groups, such as the poor, minority groups, unemployed, migrant workers, the handicapped, etc.
5. Training objectives--indicate whether this information is available.
6. Length of training--indicate whether this information is available.

##### Other program information

The items listed are self-explanatory. Please adjust these items to fit your needs. Any substantial departure or points needing clarification should be specified in footnotes.

##### Teacher/instruction information

1. Numbers--both full-time and part-time staff are to be considered in reporting on the availability of numbers of teachers.

2. Qualifications--academic background, experience, and professional registration or certification needed for teaching.

3. Teacher/instructor training--data on the various methods of improving teaching skills and of expanding the teachers' knowledge both in specific fields and in methodology.

4. Earnings--teaching salaries.

5. Projections of supply and demand--studies of data related to future availability of and need for teachers.

6. Personal characteristics,

Socioeconomic characteristics: age, sex, racial group, marital status, income, etc.

Civil rights groups: Negro, Spanish-speaking, Oriental, American Indian.

7. Directories--listings of teachers, with related information.

8. Nonteaching activities--for example, guidance counseling.

#### Administrative staff information

1. Numbers--both full-time and part-time staff are to be considered in reporting on the availability of numbers of administrative staff.

2. Directories--listings of staff members, with related information.

#### School information

1. Directories--listings of schools, with related information.

2. Facilities--classrooms, buildings, books, and other physical items.

3. Construction--new and planned construction of physical plant.

#### Student information

1. Enrollments--total, full-time and part-time; by program, age, sex, grade, etc.

2. Followup studies--any studies regarding activities of occupational trainees, such as placement, advancement, further training mobility, employee/employer relationship, job satisfaction, etc.

3. Personal characteristics--

Socioeconomic characteristics: age, sex, racial group, marital status, income, etc.

Civil rights groups: Negro, Spanish-speaking, Oriental, American Indian.

4. Source of support--for example, Federal or State aid.

5. Special needs--In general, this term refers to students with physical or mental handicaps and to other "disadvantaged" students who, because of race, age, sex, extreme poverty, cultural or educational background, have "special needs." Please provide definition used in your agency.

Other Studies related to education and training

On lines provided, please list studies or surveys that cannot be identified elsewhere on the report form.

Characteristics of data:

Geographic--"other" may refer to SMSA's only, selected cities, and other similar groupings.

Trainees--individuals engaged in one or more "Training Programs," as herein defined.

Institutions providing training--schools, government agencies, private industries or other established bodies providing "Training Programs," as herein defined.

Time period covered--under "time series," use the following code in appropriate boxes: M = months  
Q = quarters  
Y = years

Source of data--indicate source(s) used to obtain data for project being reported.

Data availability--in what form information is available.